

A black and white photograph of an audience at a conference. In the foreground, a woman with long, wavy hair is smiling and looking towards the right. Behind her, several other people are visible, including a man with glasses and a woman with her hands clasped, all looking in the same direction. The background is bright and slightly out of focus.

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2023 CHES CELEBRATION OF SCHOLARSHIP

**OCTOBER 3 2023
EVENT SCHEDULE**

EVENT SCHEDULE

ACTIVITY	LOCATION	TIME
Registration	Lobby (2nd floor)	7:30
Morning Round Table Discussions	Jack Poole Hall	08:00 - 09:00
Welcome Address: Drs. Ian Scott & Gwendolyn Point	Jack Poole Hall	09:00 - 09:15
Gordon Page Invited Lecture: Dr. Rita Charon	Jack Poole Hall	09:15 - 10:15
Coffee Break	Jack Poole Hall	10:15 - 10:30
Oral Presentations: Session 1	Topics & Locations on Next Pages	10:30 - 11:30
Lunch & Poster Presentations	Jack Poole Hall	11:30 - 12:45
One-Minute Wonders	Jack Poole Hall	12:00 - 12:15
Poster Presentations	Jack Poole Hall	12:15 - 12:45
Oral Presentations: Session 2	Topics & Locations on Next Pages	12:45 - 13:45
Coffee Break	Jack Poole Hall	13:45 - 14:00
Oral Presentations: Session 3	Topics & Locations on Next Pages	14:00 - 15:00
Closing Plenary: Derek K Thompson – Thlaapkiituup	Jack Poole Hall	15:15 - 15:45
Acknowledgements & Closing	Jack Poole Hall	15:45 - 16:00
Wine and Cheese Reception	Jack Poole Hall	16:00 - 17:00

MORNING ROUND TABLE DISCUSSIONS

JACK POOLE HALL

FACILITATORS	TOPIC	#
Faizal Haji, Lucas Streith	What makes an expert an expert?	1
David Anekwe, Marcia Choi	Program Policy: Is Mandatory Attendance at Lectures a Necessity for Learning?	2
Angela Towle, Cathy Kline, Maria Hubinette	Partnering with patients in education and health research	3
Katie Lee Bunting, Rabia Khan, Katherine Wisener, Heather Buckley	Practicalities, possibilities, and pitfalls to implementing Equity, Diversity and Inclusion (EDI) across the Faculty of Medicine	4
Saleem Razack	When Curriculum Harms: Epistemic Violence, Erasure, and The Denial of Complex Lives Lived in Patients and Learners	5
HsingChi von Bergmann	Has COVID-19 Pandemic changed how you see teaching and learning?	6
Zachary Rothman, Stephen Gillis	“Trust Me” – Producing Film in BC’s Most Remote Communities	7
Patricia Gerber	Fostering inclusivity in tomorrow's healthcare leaders through classroom activities and dialogues	8
Juliet Oshiro	Mentoring as a strategy to recruit, retain and support students in health professions	9
Ian Scott	What is at the Centre for Health Education Scholarship?	10

GORDON PAGE INVITED LECTURE



“Putting things” in Health, Education, and Scholarship: A Deep Dive into Narrative Power

Abstract: Narrative medicine asks questions about how we come to know what we say we know, how we come to undergo what we sense and perceive, and how we come to recognize what we—somehow—feel about it all. Whether a palliative care clinician venturing with a dying patient into their final days, a professor teaching medical students how to conduct a patient-centered interview, or a scholar mentoring a promising clinical educator, the thinking-perceiving-feeling happen all at once. One might then be prepared to act.

I hope to engage the CHES Conference participants in examining some epistemological, aesthetic, and emotional/relational dimensions of health education scholarship. Narrative medicine’s incursion into humanities and the arts to improve health care may give CHES fresh perspectives on its work. We might even consider arts-inspired basic research a partner to Donald Stokes’s use-inspired basic research. Close attention to how we tell (or otherwise convey to) one another our preoccupations about health education scholarship might bring us closer to understanding how to do it—and how to do it well. As Henry James writes in the Preface to the Golden Bowl, “To put things is very exactly and responsibly and interminably to do them.”

Biography: Rita Charon is a general internist and literary scholar and one of the founders of the field of narrative medicine. She is the Bernard Schoenberg Professor of Social Medicine, the founding chair of the Department of Medical Humanities and Ethics, and Professor of Medicine at the Columbia University Vagelos College of Physicians & Surgeons. She is the Executive Director of Columbia Narrative Medicine. She completed the MD at Harvard and the PhD in English at Columbia. Her research investigates narrative medicine training, reflective practice, health care justice, and health care team effectiveness and has been supported by the NIH, the NEH, and many private foundations. She was selected by the National Endowment for the Humanities to deliver the Jefferson Lecture in 2018, the highest academic distinction awarded by the NEH. She has authored, co-authored, or co-edited four books on narrative medicine. She lectures and teaches internationally and is published in leading medical and literary journals.



The Annual Invited Lecture honours the contribution of Dr. Gordon Page to health professions education scholarship at UBC and recognizes his instrumental role in the conceptualization and development of the Centre for Health Education Scholarship.

ORAL PRESENTATIONS: OVERVIEW

	Session 1A Polygon Homes (2nd Floor)	Session 1B Bill & Risa Levine Classroom (2nd Floor)	Session 1C Robert H. Lee Boardroom (3rd Floor)
10:30 - 10:45	Andrea Gingerich	Jennifer McKay	Brett Schrewe
10:45 - 11:00	Vincent Wong & Jacqueline Ashby	Lindsay Richardson	Betsabeh Parsa & Sue Murphy
11:00 - 11:15	Matthew Smithdeal & Susan Cox	Tala Maragha & Hsingchi von Bergmann	Linda Peritz
11:15 - 11:30	Joshua Jauregui	Katie Lee Bunting	Derek Chang

	Session 2A Polygon Homes (2nd Floor)	Session 2B Bill & Risa Levine Classroom (2nd Floor)	Session 2C Robert H. Lee Boardroom (3rd Floor)
12:45 - 13:00	Jonathan Easey	Helen Hsu	Ievgeniia Rozhenko & Doris AuYeung
13:00 - 13:15	Lisa Erdman	Zachary Rothman & Paul Milaire	Kusai Alsalhanie
13:15 - 13:30	Adrian Yee & Andy Huang	David Anekwe	Alexander Garrett
13:30 - 13:45	Jason Min & Leslie Guo	Deanna Bracewell & Carrie Krekoski	Alisa Harrison & Ievgeniia Rozhenko

	Session 3A Polygon Homes (2nd Floor)	Session 3B Bill & Risa Levine Classroom (2nd Floor)	Session 3C Robert H. Lee Boardroom (3rd Floor)
14:00 - 14:15	Katrina Dutkiewicz	Naeema Al-Mridha & Allison Macbeth	Emily Steelquist
14:15 - 14:30	Lucas Streith	Tanjot Singh & Sarah Fletcher	Shur Lim & Linlea Armstrong
14:30 - 14:45	Bjorn Watsjold	Miini Teng	Max Griffith
14:45 - 15:00	Bronte Johnston	Larry Leung & Jason Min	Mia Kennedy

ORAL PRESENTATIONS: SESSION 1

SESSION 1A

[CLICK HERE FOR ABSTRACTS](#)

POLYGON HOMES (2ND FLOOR)

MODERATED BY: BRIAN KIM

AUTHORS (Presenters Bolded)	TITLE	TIME
Andrea Gingerich	Check, please! Clinical support as “checking” within supervisor-learner dyads	10:30
Vincent Wong, Jacqueline Ashby	Why do field notes and ITARs suck? An exploratory study on barriers of using field notes and ITARs in competency-based medical education	10:45
Matthew Smithdeal, Susan Cox , Michael Lee	Reflections on Two Years of Using Theatre to Reimagine Graduate Supervisory Relationships	11:00
Joshua Jauregui , Adelaide McClintock, Caitlin Schrepel, Tyra Fainstad, Beth Bierer, Sylvia Heeneman	Can It Be More Than Gatekeeping? A Qualitative Study About Medical Student Engagement with Clerkship Assessment Processes In Two Systems	11:15

SESSION 1B

[CLICK HERE FOR ABSTRACTS](#)

BILL & RISA LEVINE CLASSROOM (2ND FLOOR)

MODERATED BY: HERMAN TAM

AUTHORS (Presenters Bolded)	TITLE	TIME
Jennifer McKay , Sharon Doucet, Heather Buckley, Katherine Wisener	Improving the learning environment: An analysis of evaluation data from a faculty development microaggressions and inclusivity online module	10:30
Lindsay Richardson , Amanda Dumoulin, Derek Wilson, Ravi Sidhu, Sonia Butterworth	Equity, Diversity, and Inclusion: Learning Environment Experiences of Residents in Postgraduate Medical Education	10:45
Tala Maragha , Charles Shuler, Laura Dempster, Arnaldo Perez Garcia, HsingChi von Bergmann	Understanding Wellbeing in Oral Health Sciences Education	11:00
Katie Lee Bunting , Meyer, B., Stewart, K., Lieberman, G., Willick, K., & Davis, J.A.	Therapeutic use of self as relational pedagogy in occupational therapy: Student and educator perspectives	11:15

SESSION 1C

[CLICK HERE FOR ABSTRACTS](#)

ROBERT H. LEE BOARDROOM (3RD FLOOR)

MODERATED BY: LUCAS STREITH

AUTHORS (Presenters Bolded)	TITLE	TIME
Brett Schrewe	Medical Citizenship and the Social Right to Health Care in Canada: A Genealogy of Medical Education Discourses	10:30
Betsabeh Parsa, Sue Murphy	Fostering Professionalism in Clinical Placements: Developing Interactive Case-Based Modules as an Empowering Educational Tool for Clinical Educators	10:45
Linda Peritz , Hal Siden, Laura Nimmon	Complex Adaptive Systems in Pediatric Practice	11:00
Derek Chang , Martina Kelly, Kevin Eva	Range, Nuance, Temporality: A Phenomenological Exploration of Moral Distress in Physicians	11:15

POSTER PRESENTATIONS

[CLICK HERE FOR ABSTRACTS](#)

JACK POOLE HALL

AUTHORS (Presenters Bolded)	TITLE	#
Chris Morrow, Nicole Esligar	Multi-disciplinary Simulation Designed for Community: An Island Case Study	1
Raheem B Kherani , Gitanjali Ghoshal	Royal College external review: It takes a village...	2
Michael Gong , Charles Li, Jeff Holmes	Assessment of Effectiveness of Virtual Teaching in Anatomical Education	3
Herman Tam , Glenn Regehr, Ian Scott	Laying the tracks while leaving the station: How institutional education leaders navigate complexity during mandated curriculum change	4
Olusegun Oyedele, Trinh Nguyen	Feedback in the CBL curriculum at UBC - is it working?	5
Nassim Adhami, Jeffrey Boniface , Bulk, L.Y., Bunting, K.L., Allison, K., Chen, J., Dhari, R.K., Ellis, A., Gum, A., Mabadeje, D., Nightbird, M., Schmidt, J., Sidhu, N., & Jarus, T	D'HoPE - Diversifying health professions education: Evaluating a program for equity-denied youth	6
Leonie Harper, Jocelyn Micallef , Ginette Vallée; Robert Pammett; Jon-Paul Marchand; Sandra Jarvis-Selinger	An approach to stewarding change: Incorporating flexible delivery strategies into UBC's Entry-to-Practice PharmD program	7
Allison Macbeth, Naeema Al-Mridha	Peer coaching in the operating room: enhancing quality of care, well-being and connection between specialists	8
Cathy Kline , Milena Lisboa, Selena Mendes, Aidê Silva, Maria Antonieta Araújo	Lessons from an international collaboration to pilot the UBC interprofessional Health Mentors program in Brazil	9
Caitlin Williams , Angelina Woof, Sandra Squire	Building Capacity with Collaborative Placement Models	10
Rebecca Leung, Hayley Hefford, Caitlin Chew, Jamie Yuen	Considerations for Developing a Remote Direct Patient Care Practicum	11
Stan Bardal, Jane Gair	Extent of Parental Involvement in Academic Matters Regarding Their University-Aged Children	12

ORAL PRESENTATIONS: SESSION 2

SESSION 2A

[CLICK HERE FOR ABSTRACTS](#)

POLYGON HOMES (2ND FLOOR)

MODERATED BY: SARA SHAHRAM & LAURA NIMMON

AUTHORS (Presenters Bolded)	TITLE	TIME
Jonathan Easey	Providers, patients, and power: Foucauldian vs. Bourdieusian approaches and a case for multi-dimensionality	12:45
Lisa Erdman	Using improvisation to explore the role of everyday objects in patient-provider communication in the outpatient setting	13:00
Adrian Yee , Betsa Parsa, Andy Huang	Teaching Learners to Humanize Virtual Care	13:15
Alyssa Azote, Leslie Guo , Irene Luong, Jason Min	Longitudinal Embedding of a Complex Mental Health case across 3 years in the PharmD Program	13:30

SESSION 2B

[CLICK HERE FOR ABSTRACTS](#)

BILL & RISA LEVINE CLASSROOM (2ND FLOOR)

MODERATED BY: LUCAS STREITH & SEAN MAURICE

AUTHORS (Presenters Bolded)	TITLE	TIME
Helen Hsu , Graham MacDonald, Sean Maurice, Olusegun Oyedele, P.W. Teunissen, Kevin Eva	Defining and Interpreting Educational Comparability in Distributed Medical Education	12:45
Zachary Rothman , Paul Milaire	"ICE" – Immersive Clinical VR Experiences	13:00
David Anekwe , Christopher Donaldson, Larysa Martin, Michael Rogers, Michael Salloum, Shing Chung Angus Tse	The Perceptions of Instructors on Teaching in a Distributed Health Professions Educational Setting	13:15
Deanna Bracewell , Carrie Krekoski , Jason Min	Leveraging an academic electronic health record platform to enable interprofessional education amongst distributing, expanding health professional programs	13:30

SESSION 2C

[CLICK HERE FOR ABSTRACTS](#)

ROBERT H. LEE BOARDROOM (3RD FLOOR)

MODERATED BY: XIN MEI LIU & RABIA KHAN

AUTHORS (Presenters Bolded)	TITLE	TIME
Doris AuYeung , Ievgeniia Rozhenko , Nicole Didiuk, Bruce Hobson, Brenna Lynn	Personal Learning Plans for IMGs: Supporting the whole person through co-created relational learning	12:45
Kusai Alsahanie	The Implications of Geopolitical Conflicts on Medical Education Systems: Lessons from the Syrian War	13:00
Alexander Garrett , Max Griffith, Justin Bullock, Mirutse Amssalu, Jonathan Ilgen, Joshua Jauregui, Tasha Wyatt	Exploring First in Family to College Medical Students' Experiences with Noncurricular Activity Participation through an Anti-Deficit Lens: A Qualitative Study	13:15
Alisa Harrison , Ievgeniia Rozhenko	Nawh Whu'nus'en - We See in Two Worlds: Trauma Sensitive and Relational Practices for Safer Learning and Care	13:30

ORAL PRESENTATIONS: SESSION 3

SESSION 3A

[CLICK HERE FOR ABSTRACTS](#)

POLYGON HOMES (2ND FLOOR)
MODERATED BY: ONUORA ODOH & FAIZAL HAJI

AUTHORS (Presenters Bolded)	TITLE	TIME
Katrina Dutkiewicz , Kevin Eva, Mark Goldszmidt	Dancing with Socrates: Signals used by residents to indicate receptivity to questioning	14:00
Lucas Streith , Pim Teunissen, Faizal Haji	Surgical Anatomy as Praxis: An Initial Exploration into Surgical Cognition	14:15
Jeffrey Krimmel-Morrison, Bjorn Watsjold , Jonathan Ilgen	"Walking Together": Situated clinical reasoning within physician-patient relationships	14:30
Leslie Martin, Bronte Johnston , Rose Hatala, Tristen Gilchrist, Sarah Blissel, Stephen Gauthier, Lindsey Zhang, Malhew Sibbald	Entrustable Professional Activities and Their Theoretical Manifestation and Expansion of Learning Cues	14:45

SESSION 3B

[CLICK HERE FOR ABSTRACTS](#)

BILL & RISA LEVINE CLASSROOM (2ND FLOOR)
MODERATED BY: HERMAN TAM & KERRY WILBUR

AUTHORS (Presenters Bolded)	TITLE	TIME
Naeema Al-Mridha , Allison Macbeth	But I Don't Do Maternity Care: A Model for Educational Redesign	14:00
Tanjot Singh , Sarah Fletcher	Equity, Diversity and Inclusion in Medical Residency: A Quality Improvement Approach	14:15
Miini Teng , Parvand, M., Pinder, K., Yule, H., Mui, A., Damani, K., Hanes, J., Jarus., T.	Improving Accessibility Training in Medical Curriculum: A Needs Assessment	14:30
Larry Leung , Jason Min	UPROOT: The Building and Delivery of a Mandatory Indigenous Health and Cultural Safety Course in Pharmacy	14:45

SESSION 3C

[CLICK HERE FOR ABSTRACTS](#)

ROBERT H. LEE BOARDROOM (3RD FLOOR)
MODERATED BY: TYLER RAYCRAFT & IAN SCOTT

AUTHORS (Presenters Bolded)	TITLE	TIME
Emily Steelquist , Griffith M, Jain A, Jauregui J, Jordan J, Yarris LM	Burnout and Resilience in Emergency Medicine Residents: A Qualitative Study	14:00
Shur Lim , Linlea Armstrong	Changing Contexts in Faculty Development: Designing for Delightful Self-Reflection and Competency Development	14:15
Max Griffith , Alexander Garrett, Bjorn Watsjold, Joshua Jauregui, Mallory Davis, Jonathan Ilgen	Ready as I'll Ever Be? A qualitative study exploring how senior residents prepare for their transitions into practice	14:30
Mia Kennedy , Carol-Ann Courneya	The Role of Art-Making as a Mindfulness Tool for Medical Students	14:45

CLOSING PLENARY



Atl'iik K̓waayaats'iik Thliitsapilthim: Wolves and Mountains Border Our Narratives

Abstract: When I was a boy I spent many nights peering out of my bedroom at the stars. In my home village of Balaatsad, massive mountains border the backdrop of a vast sky, reflecting an ethereal light that I believed to be an otherness that I was somehow connected to. Unable to fully comprehend this spiritual relationship, I knew that I was connected to something that was ancient. In the shadowy light, I can hear wolves howling. The moon gravitates and meets the ancient cry. My mind is filled with curiosity and wonderment. The dawn moves closer to the wolves and their cries. They are the same wolves, in power and numbers, as symbolized on my Thliitsapilthim. They are coming home. They are emerging to steal me away to become one of them. I am initiated into an ancient society of the

Tluukwaana. It is at this moment that my Thliitsapilthim and I become unified. We are indistinguishable.

My Thliitsapilthim is bright and beautiful. It has two Thunderbirds, two Serpents, a brother and sister, all arranged symmetrically at the sides of a massive mountain with caves in it. A second piece of curtain illustrates the forty wolves that I own. Nuuchahnulth Thliitsapilthim are typically about ten feet high and twenty or more feet long. Usually made of muslin or other sheet cotton, they are less than 1/64th of an inch thick. However, they are extremely deep in historic content and spiritual references.

This talk, Atl'iik K̓waayaats'iik Thliitsapilthim, will be set against the backdrop of my Thliitsapilthim, and highlight the importance of oral and narrative culture amongst the Nuuchahnulthiat-h.

Biography: Derek Thompson – Thlaapkiituup is from the diitiid?aa?tx̱ – Ditidaht First Nation, one of fourteen Nuuchahnulth Nations on the west coast of Vancouver Island. The seas for miles of shoreline and all of the land on the western side of Vancouver Island, from Point No Point in the south to Brooks Peninsula in the north, is Nuuchahnulth territory – our haahuulthii. By birthright Thlaapkiituup is the seated and recognized Ha'wiih – Hereditary Chief of his ancestral house in diitiid?aa?tx̱.

Derek is the Director, Indigenous Engagement, Health Engagement for the UBC Faculty of Medicine, and in 2021 he was appointed as the first Indigenous Advisor for the Office of Respectful Environments, Equity, Diversity & Inclusion. He brings over 30 years of experience working with First Nations organizations and communities across the province and country to achieve wellness through health and related services. His mission is to foster trust and mutual respect amongst students, staff and faculty in an effort to create an understanding of the commitments made by the Faculty of Medicine to redress and strengthen the relationship with Indigenous peoples and communities.



SAVE THE DATE:

14th Annual CHES Celebration of Scholarship

Wednesday, October 2, 2024

ACKNOWLEDGEMENTS

The Planning Committee for the 2023 CHES Celebration of Scholarship: Clemmie Cheung, Faizal Haji, Beth Hensler, Brian Kim, Sean Maurice, Laura Nimmon (chair), Ian Scott, Kerry Wilbur.

ACCREDITATION: The Division of Continuing Professional Development, University of British Columbia Faculty of Medicine (UBC CPD) is fully accredited by the Continuing Medical Education Accreditation Committee (CACME) to provide CPD credits for physicians. This activity is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by UBC CPD. You may claim a maximum of 6.25 hours (credits are automatically calculated). This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 6.25 Mainpro+® credits. Each physician should claim only those credits accrued through participation in the activity. CFPC Session ID: 200846-001.

Note: Please be aware there will be an event photographer present throughout the day. If you have any concerns, please direct them to a CHES staff member. Take note images from the event will be shared in various CHES digital and print communications.