





Dr. Gary Poole Recent Publications

Poole, G., & Chick, N. (2022). Great introspections: How and why SoTL looks inward. *Teaching and Learning Inquiry.* Vol 10. https://doi.org/10.20343/teachlearningu.10.

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Cassidy, A. & Poole, G. (2016). Using social network analysis to measure the impact and value of work that takes us beyond institutional boundaries. International Journal of Academic Development, 21(4), 323-336.

Simmons, N., & Poole, G. (2016). History of SoTL in Canada: Answering calls for action. New Directions for Teaching and Learning, 146, 13-22.

Poole, G., & Simmons, N. (2015). Contributions of the scholarship of teaching and learning to quality enhancement in Canada. In R. Land & G. Gordon (Eds.) Enhancing Quality in Higher Education: International Perspectives. London: Routledge.

Poole, G. (2013). Square one: What is research? In K. McKinney (Ed.), The scholarship of teaching and learning in and across the disciplines. Bloomington, IN: Indiana University Press.

Toomey, P., Lovato, CY., Hanlon, N., Poole, G., Bates, J. (2013). Impact of a regional distributed medical education program on an underserved community: perceptions of community leaders. Academic Medicine;88(6):811-8.

Monrouxe L, & Poole, G. (2013). An onion? Conceptualising and researching identify. Medical Education 2013;47(4):425-9

Poole, G. (2012). The coming and going: The work of educational developers when admission criteria and desired outcomes change simultaneously. International Journal of Academic Development, 1-12.

Poole, G, Jones, L, & Whitfield, M. (2012). Helping students reflect: lessons from cognitive psychology. Advances in Health Sciences Education (Epublished ahead of print)

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Toomey, P., Hanlon, N., Bates J., Poole G., & Lovato, C. Y. (2011). Exploring the role of social capital in supporting a regional medical education campus. Rural and Remote Health;11:1174.







Poole, G. (2012). Square one: What is research? In K. McKinney (Ed.) The scholarship of teaching and learning in and across the disciplines. Bloomington, IN: Indiana University Press. 2012.

Poole, G., & Iqbal, I. (2011). An exploration of the scholarly foundations of educational development. In J. Smart & R.P. Perry (Eds.) Higher education: A handbook of theory and research, Vol. 26. New York: Springer.

Maclean, M., & Poole, G. (2010). An Introduction to Ethical Considerations for Novices to Research in Teaching and Learning in Canada. Canadian Journal for the Scholarship of Teaching and Learning, 1(2).