

**Dr. Gary Poole**  
**Recent Publications**

Poole, G., Verwoord, R., & Iqbal, I. (2018). Small significant networks as birds of a feather. *International Journal of Academic Development*, 24(1), 61-72.

Verwoord, R. & Poole, G. (2016). The role of small significant networks and leadership in the institutional imbedding of SoTL. *New Directions for Teaching and Learning*, No 146. Summer, 2016, 79-86.

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Simmons, N., & Poole, G. (2016). History of SoTL in Canada: Answering calls for action. *New Directions for Teaching and Learning*, 146, 13-22.

Poole, G., & Simmons, N. (2015). Contributions of the scholarship of teaching and learning to quality enhancement in Canada. In R. Land & G. Gordon (Eds.) *Enhancing Quality in Higher Education: International Perspectives*. London: Routledge.

Poole, G. (2012). The coming and going: The work of educational developers when admission criteria and desired outcomes change simultaneously. *International Journal of Academic Development*, 1-12.

Poole, G. (2013). Square one: What is research? In K. McKinney (Ed.), *The scholarship of teaching and learning in and across the disciplines*. Bloomington, IN: Indiana University Press.

Toomey, P., Lovato, CY., Hanlon, N., Poole, G., Bates, J. (2013). Impact of a regional distributed medical education program on an underserved community: perceptions of community leaders. *Academic Medicine*;88(6):811-8.

Dhalla, S & Poole, G.2013. [Motivators to participation in medical trials: The application of social and personal categorization](#). *Psychology Health and Medicine* (E-published ahead of print)

Monrouxe L, & Poole, G. (2013). [An onion? Conceptualising and researching identify](#). *Medical Education* 2013;47(4):425-9

Poole, G, Jones, L, & Whitfield, M.(2012). [Helping students reflect: lessons from cognitive psychology](#). *Advances in Health Sciences Education* (E-published ahead of print)

Poole, G. (2012). [The culturally sculpted self in self-directed learning](#). *Medical Education*;46(8): 735-7

Calland, JF., Turrentine, FE., Guerlain, S., Bovbjerg, V., Poole, G., Lebeau, K., Peugh, J. & Adams, RB. (2011). [The surgical safety checklist: lessons learned during implementation](#). *The American Journal of Surgery*; 77(9): 1131-7.

Toomey, P., Hanlon, N., Bates J., Poole G., & Lovato, C. Y. (2011). [Exploring the role of social capital in supporting a regional medical education campus](#). *Rural and Remote Health*;11:1174.

Poole, G., & Simmons, N. (in press). Contributions of the scholarship of teaching and learning to quality enhancement in Canada. In R. Land & G. Gordon (Eds.) *Quality Enhancement in Higher Education: International Perspectives*. London: Routledge.

Poole, G. (2012). Square one: What is research? In K. McKinney (Ed.) *The scholarship of teaching and learning in and across the disciplines*. Bloomington, IN: Indiana University Press. 2012.

Poole, G., & Iqbal, I. (2011). An exploration of the scholarly foundations of educational development. In J. Smart & R.P. Perry (Eds.) *Higher education: A handbook of theory and research*, Vol. 26. New York: Springer.

Maclean, M., & Poole, G. (2010). [An Introduction to Ethical Considerations for Novices to Research in Teaching and Learning in Canada](#). *Canadian Journal for the Scholarship of Teaching and Learning*, 1(2).