

UBC Presenters Accepted to Present at the 2020 Canadian Conference on Medical Education

| Title | Authors |
|--|--|
| "How are you?" Physicians Describe Meaningful Peer Support | Tandi Wilkinson , Rola Ajjawi, Shireen Mansouri |
| "Now I know it, Now I'll do it, I'll work on that": the nature of learning after team based simulation | Farhana Shariff, Glenn Regehr, Rose Hatala |
| A multimedia approach to enrich learning of developmental milestones in 2nd year medical students | Alanna Roberts, Samantha Stasiuk, Alasdair Nazerali Maitland |
| A Rural University-High School Healthcare Career Community Engagement Initiative: The Healthcare Travelling Roadshow. | Sean Maurice, Kristjan Mytting, Quinn Gentles, Robin Roots, Alina Constantin, Sonya Kruger, Warren Brock, Olusegun Oyedele, John Soles, Shelley Sim, David Snadden |
| Adaptation and Adoption: How Trainees Make Sense of Clinical Practice Variation | Katherine Ng, Kevin Eva, Luke Chen |
| Anatomy in a New Curriculum: Using Digital Media to Facilitate the Learning of Anatomy in the Medical Curriculum | Vishesh Oberoi, Farshad Hosseini, Majid Doroudi |
| Assessing the feasibility of peer-teaching in a first-year medical student virtual dissection curriculum | Andy Jiang, Nicole Ng, Bruce Forster, Savvas Nicolaou, Jeffrey Hu, Rebecca Spouge, James Nugent, Kathryn Darras |
| BCPoCUS.ca: A Clinically-Oriented Ultrasound Education Website Interface | Kathryn Young, Bianca Boicu, Oron Frenkel |
| Building Gryffindor: Revitalizing the Clinical Education Environment for Engagement & Learning | Christie Newton, Jacqueline Ashby |
| Canadian Program Directors' Perceptions of Unmatched Canadian Medical Graduates | K. Taneille Johnson, Alex Dotto, Aalok Kumar, Carol-Ann Courneya |
| CARTOONING AND DRUG USE: Creating Art for Stigmatized Topics | Armin Mortazavi, Kate Campbell, Andrea Keesey, Brenna Lynn |
| Clinical teaching unit design: A systematic review of evidence-based practices for clinical education and health service delivery | Brandon Tang, Katrina Dutkiewicz, Stephan Saad, Jocelyn Chai, Kristin Dawson, Vanessa Kitchin, Iain McCormick, Barry Kassen, Ryan Sandarage |
| Creating inclusive spaces in healthcare education: translating knowledge to promote inclusion and equity of people with disabilities in healthcare professions | Yael Mayer, Tal Jarus, Laura Bulk, George Belliveau, Christopher Cook, Michael Lee, Jennica Nichols, Laen Hershler, Ally Malinowski, Yuval Jarus-Hakak, Emily Gresham |
| Digital Tattoo: A Workshop to Support Student Understanding of the Impact of Social Media Platforms | Patricia Gerber, Alexandra Kuskowski, Kathleen Scheaffer, Lucas Wright, Salma Abumeeiz, Laura Atiyeh, Emily Fornwald, Ursula Ellis, Eseho Ojo |
| Educating for patient centered end of life care: Understanding the temporal, occupational, and relational dimensions that shape dying patients' experiences | Laura Bulk, Laura Nimmon, Gil Kimel, Nigel King |
| Educational impact drives feasibility of workplace-based assessment for cataract surgery | Nawaaz Nathoo, Andrea Gingerich, Ravi Sidhu |
| Effect of Station Format on the Psychometric Qualities of Multiple Mini-Interviews | Jean-Sébastien Renaud, Martine Bourget, Christina St-Onge, Kevin Eva , Walter Tavares, Alexis Salvador Loye, Jean-Michel Leduc, Matthew Homer |
| Enhancing Indigenous Peoples' Health by Disrupting Canadian Colonial Practices and Policies in Medical Curriculum: A Workshop to Strengthen the Leadership and Advocacy Roles of Faculty | Danielle Behn-Smith, Leah Walker , Lisa Boivin |
| Examining self-regulated learning behaviours of incoming PGY1 residents in two Canadian family medicine programs | Shelley Ross, Alexandra Aquilina, Rob Kiddell University of Victoria, Deena Hamza, Theresa van der Goes , Cheryl Poth, Shirley Schipper |
| Examining the evolution of student perceptions of reflective portfolio in undergraduate medical education | David Li , Ian Miao Northern Ontario School of Medicine, Maria Hubinette |
| Expert reasoning in the context of ill-structured clinical problems: Exploring the experiences and sources of 'comfort with uncertainty' | Jonathan Ilgen, Judith Bowen, Pim Teunissen, Anique de Bruin, Glenn Regehr |
| Exploring the Role of Social Networks in Supporting Faculty Development | Heather Buckley, Laura Nimmon |
| Factors that influence self-regulation of learning in OSCEs: The role of emotions. | Cynthia Min, Deborah Butler, Daniel Pratt, Kevin Eva |

UBC Presenters are in bold

| Title | Authors |
|---|---|
| FAST EVIDENCE: Building a toolkit to optimize patient care | Hadas Haft, Sarah Tajani, Bob Bluman, Karen MacDonell, Brenna Lynn |
| General Internal Medicine Fellows as Teachers in the Ambulatory Clinic | Cary Cuncic, James Tessaro, Harp Nagi, Allison Nakanishi, Aman Nijjar |
| Histology Milestones and Exit Competencies for Canadian Undergraduate Medical Education | Karen Pinder, Jason Ford |
| How does patient inclusion in medical learning environments shift the patient, learner and attending physician experience? | Bavenjit Cheema, Cheryl Holmes, Cary Cuncic, Carolyn Canfield, Heather Buckley, Kiran Veerapen, Erica Amari, Laura Nimmon, Daniel Ho, Anneke van Enk |
| How medical students make meaning of early significant clinical experiences: The role of social networks | Samantha Stasiuk, Laura Nimmon, Maria Hubinette |
| Idiosyncrasy in assessment comments: Do faculty have distinct writing styles? | Andrea Gingerich, Christopher Watling, Kevin Eva, Shiphra Ginsburg |
| Impact of gaps in surgical training and assessment on performance in an Obstetrics and Gynecology residency program | Stephanie Scott, Kevin Eva, Nancy VanEyck |
| Implementation of a Jigsaw Classroom to Teach Pharmacy Students | Colleen Brady, Michelle Fischer, Tony Seet |
| Improving Resident Education and Patient Care through National Physician Licensure | Brandon Tang, Bernard Ho |
| In Support of Meaningful Assessment and Feedback: A study of Reasoning Tasks Used in Ambulatory Case Reviews | Azin Ahrari, Jacqueline Torti, Kamilah Abdur-Rashid, Mark Goldszmidt |
| Incidentally induced anxiety and clinical reasoning in medical students | Jonathan Misskey, Kevin Eva |
| Integrated virtual and cadaveric dissection laboratories enhance first year medical students' anatomy experience: A pilot study | Kathryn Darras, Rebecca Spouge, Rose Hatala, Savvas Nicolaou, Jeff Hu, Anne Worthington, Claudia Krebs, Bruce B. Forster |
| Inter-Professional Faculty Development in small groups: the importance of a safe environment. | Erica Amari, Kiran Veerapen, Wilson Luong, Jennifer Clark, Katherine Wisener, Brenda Hardie, Sue Murphy, Robin Roots, Donna Drynan, Julia Klick, Rose Hatala |
| Key Conceptualizations of Professional Identity Formation: A Scoping Review | Kimberley MacNeil, Maria Hubinette, Sandra Jarvis-Selinger |
| LEARNING BY LISTENING TO PATIENTS: Infusing Patient Voice into Online Education | Yan Chow, Kate Campbell, Claudia Hopkins, Andrea Keesey, Brenna Lynn |
| Mapping Clinical Relevance Network | Kuo-Hsing Kuo, Joyce Leo |
| Med Combat Comics: A graphic novel approach to medical education in the armed forces. | Paige Blumer, Michael Claydon, British Army, Katey Murray, Claudia Krebs |
| Medical Student Perceptions of a Case-Based Virtual Dissection Anatomy Curriculum | Bruce B. Forster, Anique de Bruin, Abigail Arnold, Rose Hatala, Jeroen van Merrienboer, Kathryn Darras, Rebecca Spouge, Savvas Nicolaou |
| Medical students' perceptions of anatomy teaching in the medical undergraduate curriculum: Cadaveric vs radiologic learning | Juvel Lee, Kathryn Darras, Anique de Bruin, Savvas Nicolaou, Bruce Forster |
| Minimal Criteria for Lung Ultrasonography | Irene Ma, Janeve Desy, Vicki Noble, Andrew Liteplo, Paul Olszynski, Elaine Dumoulin, Shane Arishenkoff, Renee Dversdal, Gigi Liu Johns, Brian Buchanan |
| Moral Distress Among Critical Care Physicians: Implications for Medical Education | Dominique Piquette, Aimee Sarti, Franco Carnevale, Karen Burns, Peter Dodek |
| Multisource feedback of interprofessional competencies: how communication and collaboration are viewed across health disciplines | Kerry Wilbur, Erik Driessen, Fedde Scheele, Pim Teunissen |
| National implementation and local differences: The Canadian family medicine residency experience ten years after introducing competency-based medical education | Shelley Ross, Brent Kvern, Theresa van der Goes, Luce Pelissier-Simard, Karen Schultz, Kathy Lawrence, Cheri Bethune, Kiranpal Dhillon |
| Nature over Nurture: Selecting students with rural backgrounds is addressing maldistribution of physiotherapists | Robin Roots, Anne Worthington, Sue Murphy |
| New Graduate Health Professionals' Experiences with Employer Supports | Teresa Green Vancouver Coastal Health, Kevin Eva, |
| O Negative Blood: Experiences from a Medical Education Teaching Rotation | Amanda Jones, Alasdair Nazerali Maitland, Samantha Stasiuk, Amil Shah, Reed Holden |
| Perceptions of Incoming Medical Residents about their role as a Teacher | Wilson Luong, Kiran Veerapen, Erica Amari, Jennifer McKay, Sharon Doucet, Henry Broekhuyse, Clarissa Wallace |

UBC Presenters are in bold

| Title | Authors |
|---|--|
| Perceptions of Key Canadian Stakeholders: What are the Philosophies, Principles and Unintended Consequences of CBME? | Kelly Dore, Shiphra Ginsburg, Glenn Regehr , Jonathan Sherbino |
| Professionalism: Developing a Vision for Evidence Informed Curriculum | Sue Murphy, Susan Paul, Janet Lundie |
| Rural and Remote Sustainability Score: Eight years of experience as a screening tool for admission to a distributed medical education program (DME) with an emphasis on rural practice. | Tammy Klassen-Ross, Paul Winwood, Geoff Payne |
| Reimagining dissection lab preparation: the role of digital media in anatomy education | Farnaz Javadian, Andy Jiang, Nicole Ng, Shirley Tse, Majid Doroudi |
| Seeing but not believing: Insights into the intractability of failure to fail | Andrea Gingerich , Stefanie Sebok-Syer, Roseann Larstone , Christopher Watling, Lorelei Lingard |
| Sorry to bother you: Requesting and providing clinical support on clinical teaching units | Tristen Gilchrist, Rose Hatala, Andrea Gingerich |
| Teaching Medicine to a General Public: How to Assess If Your Audience Is Learning | Malgorzata Kaminska, Trina Fyfe, Cirisse Stephen, Lisa Munro, Sonya Kruger, Lindsay Mathews, Peyton Fisher |
| Teaching Professional Practice: "Escape Room" Style | Karen Sauve, Alison Greig, Sue Murphy, Riley Louie, Joseph Anthony |
| Technology and clinician-learner interaction: How is the introduction of a new electronic health record expected to affect educational practice? | Julianna Caon, Kevin Eva |
| The Early Introduction of Ultrasound in Undergraduate Medicine | Eleanor Good, Alasdair Nazerali-Maitland, Samantha Stasiuk, Pete Tonseth, Anthony Sturgeon |
| The Effects of Duty Hours on Wellness Among Resident Physicians in Canada: A Systematic Review | Miranda Wan, Stewart Spence, Melissa Wan |
| The Impact of PHarmacy Students as Educators (PHASE) and a Simulated Teaching Environment in an Entry-to- Practice PharmD Program at UBC | Fong Chan, Tony Seet, Janice Yeung, Sharon Leung, Kimberley MacNeil, Reanne Li, Justine Saran, Sandra Jarvis-Selinger |
| The Role of Previously Undocumented Data in the Assessment of Medical Trainees in Clinical Competency Committees | Jennifer Tam, Glenn Regehr , Anupma Wadhwa, Maria Athina (Tina) Martimianakis, Oshan Fernando |
| The Shift to Competency Based Medical Education in Canada: A Qualitative Study of Resident Experiences | Leora Branfield Day, Terry Colbourne, Alex Ng, Franco Rizzuti, Linda Zhou, Rani Mungroo, Allan McDougall |
| Theatre as an innovative educational tool in health professions education | Tal Jarus, Yael Mayer, Laura Bulk, Laen Hershier, Christopher Cook, Jennica Nichols, George Belliveau, Michael Lee |
| TRC in Action: Leading the Way in Increasing the Number of Indigenous Physicians at UBC | James Andrew |
| Trends in the proportion of female provincial and national residency organization award recipients across Canada from 2000 to 2018 | Sarah Silverberg , Shannon Ruzycki, Irene Ma |
| UBC Indigenous Patient Voice: An Innovative Standardized Patient Session to Develop Indigenous Cultural Safety and to Facilitate Indigenous Instructor Recruitment and Retention | Leah Walker, Rebecca Howse, Rebekah Eatmon |
| Understanding gender-based needs in rural physician mentoring programs | Stephanie Gariscsak, Jenna Lightbody, Bob Bluman, Brenna Lynn |
| Using a Digital Multimedia Platform to Teach Anatomical Sciences | Kamal Moghrabi, Majid Doroudi |
| What is a Health Advocate? | Theresa Van Der Goes, Ian Scott, Maria Hubinette , Renate Kahlke |
| Who are you? The roles of practice remediators | Gisele Bourgeois-Law, Glenn Regehr , Pim Teunissen, Lara Varpio |

UBC Presenters are in bold