

Research *Rounds*

Accredited by UBC CPD



CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Re-conceptualizing Remediation in Practicing Physicians

Dr. Gisèle Bourgeois-Law

Date: February 21, 2018

Time: 12:00pm to 1:30pm
(feel free to bring a bagged lunch)

Venue: Diamond Health Care Centre, room 2267

With videoconference to:

- IRC 305
- NHSC 9-374
- RJH CA 120

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*



Dr. Gisèle Bourgeois-Law

Faculty Liaison, CHES – Island Medical Program
Centre for Health Education Scholarship
The University of British Columbia



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



Research *Rounds*

Dr. Gisèle Bourgeois-Law

Re-conceptualizing Remediation in Practicing Physicians

ABSTRACT The remediation of practicing health professionals has all the properties of a “wicked problem”. Not only is it likely to be difficult to address, but there seems little willingness to even grapple with it meaningfully. There is a lack of a universally accepted definition of remediation in practicing physicians, a paucity of research on best practices, and ongoing controversy in some circles with regard to the institutional and organizational responsibility for enacting and overseeing it. This talk will present current conceptualizations of remediation that may be contributing to this state of affairs, as well as alternative conceptualizations to consider. I will briefly present my program of research on remediation, as well as the results of the first study in which organizational stakeholders across the country were interviewed to explore how conceptualizations of remediation and of those requiring it interact with medical culture to facilitate or hinder addressing this issue.

ABOUT Dr. Gisèle Bourgeois-Law is Faculty Liaison for the Island Medical Program (IMP). Her role involves facilitating opportunities for clinician teachers in the IMP to engage in educational scholarship, integrating a community of IMP medical education scholars with CHES, and supporting scholars in career goal advancements. After graduating from the University of Manitoba, Gisèle obtained her CCFP followed by her FRCSC in Obstetrics and Gynecology. Her practice career was spent as a community-based obstetrician with a strong interest in teaching. Gisèle served for 10 years as the Director of Clinician Assessment Programs at the University of Manitoba, where she was responsible for the assessment and remediation of physicians in difficulty identified by various regulatory authorities. That program evolved over the years to include the assessment of both generalist and specialist IMGs for entry into practice

Gisèle joined UBC as Associate Dean Professional Development in 2008, a position she held until 2014. She is currently working on her PhD in Health Professions Education through Maastricht University with Glenn Regehr and Pim Teunissen as her supervisors.

ACCREDITATION: The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This course has been reviewed and approved by the UBC Division of Continuing Professional Development. This Group Learning course meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 1.5 Mainpro+ credits. This course is an Accredited Group Learning Activity eligible for up to 1.5 MOC Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.