

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Kenneth E. Sharpe

**Designing for Wisdom: How
doctors can be educated to have
the will and the skill needed to
do the right thing**

Date: April 19, 2017

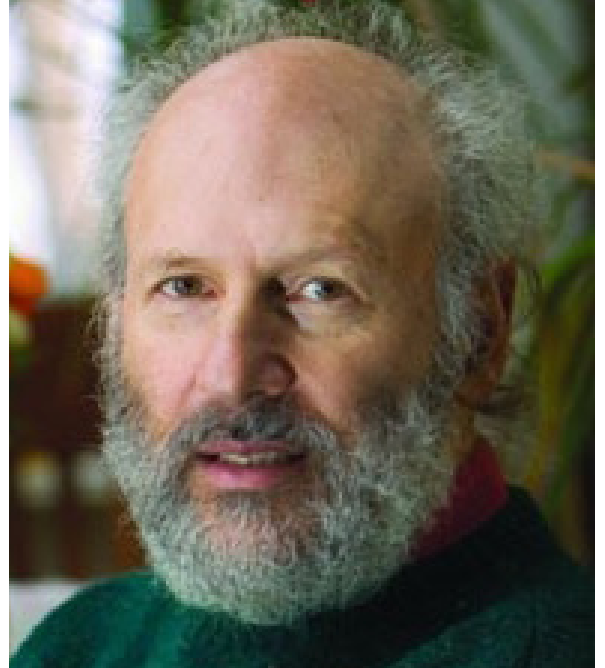
Time: 12:00pm to 1:30pm
(feel free to bring a bagged lunch)

Venue: Diamond Health Care Centre, room 2267

With videoconference to:

- IRC 305
- PHRM 3321
- MSB 107
- RJH CA 120
- KGH CAC 237
- NHSC 9-374
- Surrey Central City (Manning Rm 4109)

**Please be aware that this session will be recorded and made
available online to CHES members on a password-protected site.*



Kenneth Sharpe, PhD

William R. Kenan Jr. Professor of Political Science
Swarthmore College, United States of America



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THE UNIVERSITY OF BRITISH COLUMBIA



CENTRE FOR HEALTH EDUCATION SCHOLARSHIP
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Dr. Kenneth E. Sharpe

Designing for Wisdom: How doctors can be educated to have the will and the skill needed to do the right thing

ABSTRACT Despite remarkable, even dazzling advances in both diagnosis and treatment, there is a growing discontent with health care, both from patients and from clinicians themselves. In Aristotelian terms one could argue that there has been a focus on the *techne*, or the technical knowledge and expertise of medicine, but we have failed to develop the *phronesis* or practical wisdom necessary to do medicine in the best way possible. Practitioners need practical wisdom to make tough, everyday decisions in messy situations where guidelines and checklists fall short. Medicine is filled with ambiguity, with difficult choices between competing values, and with the complexity that comes with navigating the human mind, body and spirit. Rules and incentives are of limited use in getting us to act rightly and can sometimes even undermine our will and skill to do so. So how do we make these choices, and what helps us to make wise choices in these complex circumstances? In this session I will seek to explore the value of practical wisdom for every aspect of doctoring, and will suggest that practical wisdom is the *uber* virtue necessary for the application of all other virtues in the practice of medicine. I will examine the question of how medical practitioners learn practical wisdom and how such learning can be nurtured, arguing that institutions can be designed to foster the capacity for wise choices—just as they are currently organized to undermine and corrode this capacity.

ABOUT Kenneth E. Sharpe is currently an International Visiting Research Scholar at the Peter Wall Institute for Advanced Studies at UBC. He is the William R. Kenan, Jr. Professor of Political Science at Swarthmore College where he teaches political philosophy, practical ethics, Latin American politics, and foreign policy. Professor Sharpe has been a Visiting Professor at Dartmouth College, the University of British Columbia and at the Law School at the University of Colorado. He is co-author, with Professor Barry Schwartz, of *Practical Wisdom: The Right Way to Do The Right Thing* (Penguin/Riverhead, 2010). Two of his most recent papers on practical wisdom, part of his “Designing for Wisdom” research project, are focused on practical wisdom in physician practice and education.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.