

Visiting *Scholar*



Mark Goldszmidt, MD, PhD, FRCPC
Research Scientist and Associate Director,
Centre for Education Research & Innovation
Associate Professor, Department of Medicine
Schulich School of Medicine & Dentistry,
Western University

March 13 - 15, 2017

PURPOSE OF VISIT

**Presenter at CHES Research Rounds
March 15, 2017**

*Doing Research at the Intersection
of Patient Care, Supervision and
Teaching: Lessons learned Along
the Way*

During this visit to CHES,
Dr. Goldszmidt will also be
meeting with individual members
of the CHES community to discuss
their research ideas, offer advice,
and explore areas of joint interest.

BIOGRAPHY

Mark Goldszmidt is an MD, PhD, who combines active internal medicine clinical practice, medical education research, and education leadership. He also supervises numerous faculty, residents and medical students as they pursue medical education research projects. His own research - influenced by sociomaterial theories and rhetorical genre theory - focuses on the complex relationship between clinical care, supervision and student learning asking questions like: How do a teaching teams' communication practices shape patient care and student learning? In what way does the supervisory style of the attending physician shape patient care and influence learning? What does excellence look like at the level of a medical student or resident? What do teaching teams reason about during admission case review? Dr. Goldszmidt has received numerous awards in recognition of his leadership in medical education including the prestigious 3M National Teaching Fellowship from the Society for Teaching and Learning in Higher Education.



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