

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Simon Albon

Completing the cycle: Dissemination of educational research as a Threshold Concept in Pharmaceutical Sciences

Date: February 15, 2017

Time: 12:00pm to 1:30pm
(feel free to bring a bagged lunch)

Venue: Diamond Health Care Centre, room 2267

With videoconference to:

- IRC 305
- PHRM 3321
- MSB 107
- RJH CA 120
- KGH CAC 237
- NHSC 9-374
- Surrey Central City (Manning Rm 4109)

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*



Simon Albon, PhD

Professor of Teaching
Director
Office of Educational Support and Development
Faculty of Pharmaceutical Sciences
The University of British Columbia



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ABSTRACT This presentation will share the results of a recent UBC study examining faculty experiences of being/becoming pharmacy education scholars and impediments to their growth. Meyer and Land's Threshold Concepts (TC) framework was used to inquire into the ways pharmacy educators think about educational scholarship and the Scholarship of Teaching and Learning (SoTL) where TCs are concepts that both transform understandings of a scholarly field and impede growth of scholars in the area. Using phenomenological inquiry, an interpretive, empirical study was designed yielding two primary results: 1) existence of "two solitudes" amongst pharmacy educators, and; 2) identification of one critical TC. The knowledge gained from this study as well as its implications for faculty development will be explored.

ABOUT Dr. Simon Albon is a Professor of Teaching and Director of the Office of Educational Support and Development (OESD) in the UBC, Faculty of Pharmaceutical Sciences. His academic background includes baccalaureate and master of science degrees in chemistry and a PhD in curriculum studies. He teaches medicinal chemistry in the Faculty's new entry-to-practice Doctor of Pharmacy program and leads an eight-member OESD team in the areas of faculty development, program evaluation, programmatic assessment and educational scholarship. His research interests are focused on examining the scientific foundations of contemporary pharmacy education and the scholarship of teaching and learning (SoTL). Currently, Dr. Albon is exploring the "teaching-scholarly teaching-SoTL-SoTL leadership" continuum with pharmacy educators to attempt to build educational scholarship and SoTL as a legitimate scholarly discipline in pharmaceutical sciences at UBC and beyond. Dr. Albon is an award-winning teacher, has published and presented his work extensively in local, national and international contexts, and is a proud member of UBC's Quarter Century Club.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.