

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Laura Nimmon

Destigmatizing the Taboo of Power in Medical Education: Insights from Empirical Investigations across Sociocultural Contexts

Date: April 27, 2016*

**Please note this session is one week later than the usual timing of Research Rounds*

Time: 12:00pm to 1:30pm

(Lunch will be served at JPPN)

Venue: **Jim Pattison Pavilion North, room 141, Taylor Fidler Auditorium***

**Please note the room change for this session of Research Rounds*

With videoconference to:

- IRC 305
- MSB 107
- NHSC 9-374
- CSB V2-222
- RJH CA 122
- Surrey Central City (Manning Rm 4109)
- PHRM 3321
- KGH CAC 237

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*



Dr. Laura Nimmon

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THE UNIVERSITY OF BRITISH COLUMBIA



ABSTRACT The notion of power and its presence in healthcare interactions is recognized as an important phenomenon we need to explore in order to advance the field of medical education forwards. Although the role of power as it plays out in medical interactions is becoming increasingly recognized as an important area of inquiry, research is still nascent in this area. I will present a body of theoretically grounded empirical research that explores the role of power dynamics in various medical education contexts. Preliminary insights into the role of power in shaping social phenomena, such as flows of health information and healthcare team negotiations around patient care, will be discussed.

ABOUT Beginning July 2015, Dr. Laura Nimmon has been an Assistant Professor in the Department of Occupational Science and Occupational Therapy, Faculty of Medicine, UBC. Since this time, she has also held a concurrent appointment as a Scientist at the Centre for Health Education Scholarship, Faculty of Medicine, UBC. Dr. Nimmon brings a perspective to the field of health professional education research that is shaped by her training in the fields of medicine, sociology, anthropology, and sociolinguistics.

Dr. Nimmon is the recipient of the Arthritis Society New Investigator Salary Award (2015-2018) in support of her study: “The Power of the Patient: Exploring Patient-Centered Care within Multidisciplinary Inflammatory Arthritis Teams”.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program is an Accredited Group Learning Activity eligible for up to 1.5 Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.