

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Prof. Jill Thistlethwaite

Title – IPE & collaborative practice -
'outer the past and inter the future'

Date: November 18, 2015

Time: 12:00pm to 1:30pm
(Lunch will be served at ECC)

Venue: Eye Care Centre 100 LT (Auditorium)*

**Please note that we will be hosting November Rounds at the
Eye Care Centre (2550 Willow St., corner of West 10th Ave. and
Willow St. — entrance on 10th) instead of the Diamond Health Care Centre.*

With videoconference to; IRC 305, CSB V2-220,
MSB 107, RJH CA 120, KGH CAC 237, NHSC 9-374,
Surrey Central City (Manning Rm 4109)

**Please be aware that this session will be recorded and made
available online to CHES members on a password-protected site.*



Prof. Jill Thistlethwaite

Health Professions Education Consultant,
Family Physician and Adjunct Professor
University of Technology Sydney



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



Research Rounds

Speaker: Prof. Jill Thistlethwaite

Title – IPE & collaborative practice - ‘outer the past and inter the future’

ABSTRACT In this presentation I will look back over three decades of research into and evaluation of interprofessional education and collaborative practice (IPECP) from a practical perspective – what does this all mean for health professionals and educators? I will discuss current projects and areas of interest, comparing work being undertaken globally, before considering what we need to focus on in the next few years. The opportunities and difficulties of working across professional and disciplinary boundaries will be highlighted, as well as the need to establish a common language in this field. The session will be interactive and I hope will challenge us to see things differently.

ABOUT Professor Jill Thistlethwaite trained as a physician at University College London and worked as a general practitioner in a semi-rural family practice in Yorkshire, UK for 10 years before moving into academia. Her PhD from the University of Maastricht focused on shared decision making and medical education.

In 2003 Professor Thistlethwaite emigrated to Australia. Her main interests are interprofessional education (IPE), communication skills and professionalism. In 2010 she was a member of the World Health Organization’s study group on IPE. Professor Thistlethwaite has written and edited 10 books with another two in press, many book chapters and published over 90 peer-reviewed papers. She is co-editor in chief of *The Clinical Teacher*, associate editor of the *Journal of Interprofessional Care* and deputy editor of the *Journal of Practice-based Learning*. Recent books are *Values-based Interprofessional Collaborative Practice* (2012) and *Healthcare Professionalism at a Glance* (2015).

In 2014 Professor Thistlethwaite was a Fulbright senior scholar and spent 4 months at the National Center for Interprofessional Practice and Education, University of Minnesota. During her stay she spoke at the Institute of Medicine in Washington DC on the nature of evidence for IPE.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Main-pro-M1 credits. This program is an Accredited Group Learning Activity eligible for up to 1.5 Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.