

Kevin Eva, PhD, Hon. FAcadMED

Associate Director / Senior Scientist

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kevin.eva@ubc.ca
604-822-8664

Biography

Dr. Kevin Eva is Associate Director and Senior Scientist in the Centre for Health Education Scholarship, and Professor and Director of Educational Research and Scholarship in the Department of Medicine, at the University of British Columbia. He completed his PhD in Cognitive Psychology (McMaster University) in 2001 and became Editor-in-Chief for the journal *Medical Education* in 2008. Dr. Eva maintains a number of international appointments including visiting professor at the University of Bern (Switzerland) and has consulted broadly around the globe including advisory roles for the National Board of Medical Examiners (US) and National Health Services Education (Scotland). He co-founded the Maastricht-Canada Master of Health Professions Education program.

Research Interests

My current research interests are broadly defined within the context of research into educational practices within the health professions. They span the career of health professionals including research into the development, maintenance, and assessment of competence and expertise, the selection of students for health professional training programs, clinical reasoning strategies, performance assessment, and the role of self-regulation in professional practice.

More specifically, my research focuses on: (1) The value and limits of subjectivity in assessment, (2) The promotion and assessment of non-cognitive academic characteristics in professional practice, (3) The context specific nature of performance, (4) The conceptualization, nature, and use of self-assessment, (5) The psychological processes that impact upon one's responsiveness to feedback, and (6) The nature of clinical expertise. Through my Editorship and this research program I strive to promote thoughtful, empirically-based and theory-oriented approaches to the study of practically-relevant educational issues that are informed by knowledge growth in a variety of relevant basic science disciplines.

In CHES my aim is to encourage and support interprofessional, interdisciplinary, and international collaboration for the dual purposes of strengthening health professional education research as a scientific field of study in its own right and optimizing the field's contributions to the educational and clinical practices of the health professions.

Awards

- President's Award for Exemplary National Leadership in Academic Medicine (Association of Faculties of Medicine in Canada) (2016)
- Honorary Fellowship (Academy of Medical Educators, UK) (2013)
- John P. Hubbard Award (National Board of Medical Examiners, US) (2013)
- Outstanding Achievement Award in the Evaluation of Clinical Competence (Medical Council of Canada) (2012)
- The MILES Award for Mentorship, Innovation, and Leadership in Education Scholarship (Asia-Pacific Medical Education Conference, Singapore) (2012)

Recent Publications

Eva, K.W., Bordage, G., Campbell, C., Galbraith, R., Ginsburg, S., Holmboe, E., Regehr, G. (2015). Towards A Program of Assessment for Health Professionals: from Training into Practice. *Advances in Health Sciences Education*, ePublished November 23, 2015.

Yeates, P., Cardell, J., Byrne, G., Eva, K. (2015). Relatively speaking: Contrast effects influence assessors' narrative feedback. *Medical Education*, 49(9), 909-919.

Eva, K. W., & Macala, C. (2014). Multiple mini-interview test characteristics: 'tis better to ask candidates to recall than to imagine. *Medical Education*, 48(6), 604-613.

Eva, K. W., & Regehr, G. (2013). Effective feedback for maintenance of competence: from data delivery to trusting dialogues. *Canadian Medical Association Journal*, 185(6), 463-464.

Eva, K. W., Reiter, H. I., Rosenfeld, J., Trinh, K., Wood, T. J., & Norman, G. R. (2012). Association between a medical school admission process using the multiple mini-interview and national licensing examination scores. *Journal of American Medical Association*, 308(21), 2233-2240.

Eva, K. W., & Hodges, B. D. (2012). Scylla or Charybdis? Can we navigate between objectification and judgement in assessment?. *Medical Education*, 46(9), 914-919.

Eva, K. W., Regehr, G., & Gruppen, L. D. (2012). Blinded by "insight": Self-assessment and its role in performance improvement. In: Hodges BD, Lingard L, editors. *The question of competence: reconsidering medical education in the twenty-first century*, 131-54.



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