

## UBC Presenters at 2015 CCME Vancouver Conference

*UBC presenters are in bold*

<b>Sunday, April 26</b>		
Time / Presentation Type/ Location	Title	Presenters
<b>8:00 AM - 9:30AM</b> <b>Oral OA1-1</b> <b>Location</b> <i>Hyatt Regency ~ Regency E</i>	Readiness for Clerkship and Residency Surveys: Cross-Institutional Generalizability Study	<b>Linda Peterson, Shayna Rusticus, Kevin Eva, Derek Wilson</b> , Richard Pittini, Martin Schreiber, Sheila Pinchin, Susan Moffatt, Joan Sargeant, Andrew Warren
<b>8:00 AM - 9:30AM</b> <b>Oral OA2-2</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	A systematic review on Theoretical Domains Framework (TDF): TDF domains and constructs compared to other tools for assessing barriers to change	<b>Mir Pour, Hamideh Sarmast, Jean-Paul Collet, Niranjan Kissoon</b>
<b>8:00 AM - 9:30AM</b> <b>Oral OA4-3</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Revisiting Communities of Practice in Medical Education: A Critical Review	<b>Wafa Asadian, Angela Towle, Jennifer Vadeboncoeur</b>
<b>8:00 AM - 9:30AM</b> <b>Oral OA5-1</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	“Oh, the Places You’ll Go!” – Health Careers Opportunities for Low Socioeconomic Students	<b>Ali Majdzadeh, Michael Jew, Justin Cheng, Mary Choi, Carween Mui, Ben Richards, Shannon Wong, Anita Parhar</b>
<b>8:00 AM - 9:30AM</b> <b>Oral OA5-4</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Drawing A Bridge Over The Gap: The HealthstART Program	<b>Lu Qiao, Sarah Wang, Graeme Bell, Joy Qiao</b>
<b>8:00 AM - 9:30 AM</b> <b>Poster PA2-04</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Formative and Summative Evaluation tools during Clerkship: Which one, when and why?	Melissa Nutik, Debra Elman, <b>Glenn Regehr</b> , Kulamakan Kulasegaram, Kymm Feldman, Azadeh Moaveni, Preston Tran, Sharonie Valin, Jordana Sacks, Risa Freeman
<b>8:00 AM - 9:30 AM</b> <b>Poster PA2-08</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	The Effectiveness of Qualitative Assessment in Evaluating Core Personal Competencies - The UBC Experience	<b>Seanna Martin, Bruce Fleming</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB2-2</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	The Effectiveness of the University of British Columbia High Fidelity Simulation Program: A Survey of Recent Graduates	<b>Su-Yin MacDonell, Christina Roston, Laine Bosma</b>

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<b>10:00 AM - 11:30AM</b> <b>Oral OB3-3</b> <b>Location</b> <i>Hyatt Regency ~ Cypress</i>	A novel approach to physician practice quality improvement: results from a low-stakes, physician-led multi-source feedback and mentorship initiative	<b>Alexandra Hatry, Nerissa Tai, Brenna Lynn, Jeffery Plant</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB3-4</b> <b>Location</b> <i>Hyatt Regency ~ Cypress</i>	Judgments of Supervisor Credibility Based on Qualities of the Teaching Relationship: An Influence on Feedback Effectiveness and Engagement in the Learning Process	<b>Summer Telio, Glenn Regehr, Rola Ajjawi</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB4-2</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Patient-Physician Communication: Inquiring About Abuse Among Chronic Opioid Users	<b>Heather Palis, Kirsten Marchand, Scott Harrison, Martin Schechter, Eugenia Oviedo-Joekes</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB4-6</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Beyond the Sick Note: Results of a Physician Education Program on Work Disability Prevention and Management	<b>Andrea Keesey, Ashra Kolhatkar, Alexandra Hatry, Celina Dunn, Marc White, Brenna Lynn</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB 5-1</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Health of the Homeless: An Online Learning Module for Medical Students by Medical Students	<b>Golden Gao, Alyssa Kim, Alisha Zacharias</b>
<b>10:00 AM - 11:30AM</b> <b>Oral OB6-1</b> <b>Location</b> <i>Hyatt Regency ~ Seymour</i>	Medical Students Learn Professionalism in Peer-Led, Discussion-Based Small Groups	<b>Daniel Ting, Maria Cusimano, Jennifer Siu, Alicia Nickel-Lingenfelter, Jonathan Kwong, Cheryl Cline, Susan MacDonald</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PB1-02</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Developing social accountability and CanMEDS competencies in medical students through three different modes of learning	<b>Alvin Ip, Jerry Ku, Wayne Hung, Jane Buxton</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PB2-06</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Is More Teaching Always Beneficial: a Multiple-Modality Procedural Skills Session on Chest Drain Insertion Simulation	Soraya Nazerali-Lorenzon, <b>Alasdair Nazerali-Maitland</b>

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<b>3:00 PM - 4:30 PM</b> <b>Oral OC1-4</b> <b>Location</b> <i>Hyatt Regency ~ Regency E</i>	Medical trainees' understanding of the activity of answering supervisors' questions in the clinical setting	<b>Lawrence Lo, Glenn Regehr</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC2-4</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	Development Of Academic Accommodation Plan For Teaching Anatomy To A Medical Student With Severe Aldehyde-Hypersensitivity: An Experience From A Distributed Program	<b>Kuo-Hsing Kuo, Paul Winwood, Leigh Hunsinger</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC2-6</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	The Importance of Cadaver Dissection to Professional Identity Formation	<b>Claudia Krebs, Anita Parhar, Gurdeep Parhar</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC4-5</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Building a Maternity Care Network in Urban Family Practice Through CPD	<b>Jennifer Barrows, Nerissa Tai, James Lai, Renee Fernandez, Karen Buhler, Brenna Lynn</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC4-6</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Clinical Shadowing for Foundational Science Faculty	<b>Carol Ann Courneya, Linlea Armstrong, Dawn DeWitt</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC5-4</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	A Model for Student-Defined Flexible Undergraduate Medical Education in the "Scholar" Domain	<b>Dawn Cooper, Videsh Kapoor, Dawn DeWitt, Richard Lazenby</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC6-1</b> <b>Location</b> <i>Hyatt Regency ~ Seymour</i>	Consensus on Global Health Core Competencies for Canadian Medical Students	Stephanie Brown, Rabia Bana, <b>Golden Gao</b> , Irfan Kherani, Mary Halpine, David Matthews, <b>Gareth Mercer, Simon Moore, Videsh Kapoor</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OC6-2</b> <b>Location</b> <i>Hyatt Regency ~ Seymour</i>	The Critique of Aboriginal Virtual Patient Cases – Is the Difference in Perception due to a Generational Difference in Communication Styles?	<b>Joseph Anthony, Anita Parhar, Sarah de Leeuw, Leanne Currie, Gurdeep Parhar</b>

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<b>3:00 PM - 4:30 PM</b> <b>Poster</b> PC1-04 <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Recreating the Doctor's Lounge: A Workshop Series Synergizing CPD, Informal Learning and Relationship Building	<b>Nerissa Tai, Jennifer Barrows, Brenna Lynn, Halla Elmobayad</b>
<b>3:00 PM - 4:30 PM</b> <b>Poster</b> PC3-05 <b>Location</b> Fairmont ~ BC Ballroom	A Novel Study to Use Virtual Patient to Integrate the Clinical Skills and Anatomy of the Musculoskeletal System	<b>Benjamin Jong, Majid Doroudi, Paul Clarkson</b>
<b>3:00 PM - 4:30 PM</b> <b>Poster</b> PC4-06 <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	A pilot project on a paperless curriculum using tablet computers in an undergraduate medical program	<b>Vincent Wong, Roberto Trasolini, John Falconer</b>

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<b>10:00 AM - 11:30 AM</b> <b>Oral OD1-1</b> <b>Location</b> <i>Hyatt Regency ~ Regency E</i>	Walk N'Talk for Your Life: A Student Led Innovation	<b>Jennafer Wilson, Celine Akyurekli, Charlotte Jones</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD2-3</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	Seeing the Forest and the Trees: A Comprehensive Health Advocacy Framework	<b>Maria Hubinette, Sarah Dobson, Diana Dawes, Ian Scott</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD4-3</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Guidelines for Defining and Testing Equivalence in Medical Education Evaluation and Research	<b>Shayna Rusticus, Kevin Eva, Chris Lovato</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD5-1</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Efficacy of Canadian General Surgery Residency Training based on 78 Index Procedures	<b>Eric Webber, Ashley Ronson, Lisa Gorman, Sarah Taber, Ken Harris</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD5-5</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Nurturing the CanMEDs Roles of Health Advocate, Collaborator, and Communicator Through Community Engagement: A Pilot Project With Medical Trainees at the University of British Columbia	<b>Jo-Ann Osei-Twum, Lesley Bainbridge, Shafik Dharamsi</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD6-1</b> <b>Location</b> <i>Hyatt Regency ~ Seymour</i>	Flipping the Neuroanatomy Labs: A Creative Approach to Producing Videos and Multimedia for Students	<b>Justin Student, Zachary Rothman, Dr. Claudia Krebs</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD7-5</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	Closing the Loop: Promoting Uptake of Evaluation Recommendations by Leadership in Medical Education	<b>Derek Wilson, Sandra Jarvis-Selinger, Chris Lovato</b>
<b>10:00 AM - 11:30 AM</b> <b>Oral OD8-3</b> <b>Location</b> <i>Fairmont ~ Saturna 3</i>	Interdisciplinary Student Doula Program	<b>Karen Buhler, Lee Saxell, Elise Balaisis, Wendy Hall, Nancy Kent, Melanie Basso</b>

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<b>10:00 AM - 11:30 AM</b> <b>Poster PD1-10</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Exploring the CPD Needs and Preferences of Physician Specialists	<b>Rod McFadyen, Todd Sorokan, Alexandra Hatry, Brenna Lynn</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PD1-11</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	10 years on: Faculty Development at a regional medical campus – a new model is needed	<b>Kiran Veerapen, Gisele Bourgeois-Law</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PD1-12</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Supporting underserved communities: Evaluation of an Enhanced Skills Program	<b>Anne Worthington, Diana Chang, Lisa Hazlett</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PD2-04</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Results of a Needs Assessment of Rural BC Emergency Care Providers: Implications for rural CPD providers in Canada	<b>Gurveen Grewal, Ashra Kolhatkar, Andrea Keeseey, Alexandra Hatry, Robert Bluman, Tandi Wilkinson, Brenna Lynn</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PD2-05</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Curricular Changes and Supportive Faculty Development in a Distributed Medical Model: An Analysis of the Transition from Problem-Based Learning to Case-Based Learning	<b>Jenn Clark, Katherine Wisener, Andrea Gingerich, Jane Gair, Barry Mason, Linlea Armstrong, Sandra Jarvis-Selinger</b>
<b>10:00 AM - 11:30 AM</b> <b>Poster PD3-06</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Continuing Medical Education Needs Regarding HIV Care and Treatment by Physicians in BC	Helen Kang, Silvia Guillemi, Lara Russell, <b>Brenna Lynn</b> , Rolando Barrios, David Hall, David Moore
<b>1:00 PM - 2:30 PM</b> <b>Oral OE1-4</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	Aspiring to CanMEDS competency: perceptions of health advocacy among medical students	Gabrielle Inglis, <b>Samara Laskin, Gillian Gibson</b> , Tim O'Shea, Christian Kraeker, Andrea Hunter

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<b>1:00 PM - 2:30 PM</b> <b>Oral OE3-3</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Supporting Rural Physicians in BC with Accessible and Locally- Relevant CPD	<b>Stephanie Ameyaw, Andrea Keeseey, Ashra                      Kolhatkar, Brenna Lynn, Ray Markham</b>
<b>1:00 PM - 2:30 PM</b> <b>Oral OE4-3</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Writing “behaviourally assessable” competencies for science knowledge-rich medical school curricular topics such as genetics	<b>Linlea Armstrong, Jennifer Thompson, Jason                      Ford, Karen Niederhoffer, Sylvia Stockler,                      Clara van Karnebeek</b>
<b>1:00 PM - 2:30 PM</b> <b>Oral OE4-5</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	When Principles and Pragmatics Collide: Structuring the detailed development of an integrated, spiral MD undergraduate curriculum	Gabriel Rose, <b>Geoffrey Payne, Sandra Jarvis-                      Selinger</b>
<b>1:00 PM - 2:30 PM</b> <b>Oral OE6-3</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	Abe’s Takes: student analogies as teaching aids.	<b>Abe Torchinsky, Paul Milaire, Zachary                      Rothman, Carol Ann Courneya</b>
<b>1:00 PM - 2:30 PM</b> <b>Oral OE6-4</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	Northern Family Medicine Residency Teaching: A Qualitative Study of their experiences	<b>Christie Newton, Willa Henry, Joanna Bates</b>
<b>1:00 PM - 2:30 PM</b> <b>Poster PE1-04</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Adaptive eLearning case studies to engage students in clinical pathology	Rebecca Donkin, Elizabeth Askew, Geoff Simon, <b>Heather Yule</b>
<b>1:00 PM - 2:30 PM</b> <b>Poster PE2-06</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Admissions: The Hidden Curriculum	<b>Bruce Fleming</b>

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<b>3:00 PM - 4:30 PM</b> <b>Oral OF1-4</b> <b>Location</b> <i>Hyatt Regency ~ Regency E</i>	Peer Facilitated Case-Based Learning in Undergraduate Medical Education: Students' Perspective	<b>Evan Baker, Annie Ma, Lauren Whitehead, Tracy Pressey, Pawel Kindler</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OF2-6</b> <b>Location</b> <i>Hyatt Regency ~ Regency F</i>	Comparing variance explained by three types of social categorization	<b>Andrea Gingerich, Cees van der Vleuten, Glenn Regehr, Kevin W. Eva</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OF3-1</b> <b>Location</b> <i>Hyatt Regency ~ Cypress</i>	An Exploration of Feedback in Brief Clinical Encounters Using Learner-Directed Assessment and a Goal-Oriented Approach: An Autoethnography	<b>Laura Farrell, Rola Ajjawi, Gisele Bourgeois-Law, Glenn Regehr</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OF5-3</b> <b>Location</b> <i>Hyatt Regency ~ Grouse</i>	Scope of General Surgery Practice in Canada by Population Catchment Area	<b>Eric Webber, Lisa Gorman, Ashley Ronson, Sarah Taber, Ken Harris</b>
<b>3:00 PM - 4:30 PM</b> <b>Oral OF6-4</b> <b>Location</b> <i>Hyatt Regency ~ Seymour</i>	Toward genuine collaboration: Learning interprofessional practice skills	Helen Kang, <b>Mary Petty</b> , R. Paul Kerston, Silvia Guillemi
<b>3:00 PM - 4:30 PM</b> <b>Oral OF7-5</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	A Systematic Review of the Effectiveness of the Use of Virtual Patients for Medical Students	Hisham Khalil, Nick Cooper, Aristotle Poullos, Thomas Gale, Adrian Coplestone, <b>Desmond Nunez</b>
<b>3:00 PM - 4:30 PM</b> <b>Poster PF1-01</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	The Development of an Undergraduate Education Module in Telemedicine for Third Year Medical Students	<b>Namrta Vashisht, Samara Schmidt, John Falconer, Kendall Ho</b>



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<b>3:00 PM - 4:30 PM</b> <b>Poster PF2-10</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Operating theatre: medical humanities increases empathy and inter-professionalism in first-year postgraduate surgical trainees	<b>Paul D'Alessandro, Sonia Butterworth, Gerri Frager</b>

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<b>Tuesday, April 28</b>		
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<b>9:00 AM - 10:30 AM</b> <b>Oral OG2-3</b> <b>Location</b> <i>Hyatt Regency ~ Cypress</i>	Medical Student Perspective on Self-directed E-Learning Modules	<b>Warren Fingrut, Brian Baker, Andrew Battison, Matthew Miles, Pawel Kindler</b>
<b>9:00 AM - 10:30 AM</b> <b>Oral OG3-3</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Appropriateness of item analysis guidelines: An empirical study	Christina St-Onge, Meredith Young, Edith Bergeron, Brian Hodges, <b>Kevin Eva</b>
<b>9:00 AM - 10:30 AM</b> <b>Oral OG3-4</b> <b>Location</b> <i>Hyatt Regency ~ Stanley</i>	Increasing the Utility of AAMC Canadian Graduation Questionnaire Data for Program Evaluation: Subscale Development	<b>Shayna Rusticus, Linda Peterson, Chris Lovato</b>
<b>9:00 AM - 10:30 AM</b> <b>Oral OG6-2</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	Evolution of Relationship between CPD and FD Offices	<b>Christie Newton, Gisele Bourgeois-Law</b>
<b>9:00 AM - 10:30 AM</b> <b>Oral OG6-6</b> <b>Location</b> <i>Hyatt Regency ~ English Bay</i>	Sociocultural Theory in Medical Education Research: Exploring the Role of Power	<b>Laura Nimmon, Joanna Bates, Ian Scott, Paris Ingledeew, Mattias Berg, Summer Telio, Ravi Sidhu, Terese Stenfors-Hayes</b>
<b>9:00 AM - 10:30 AM</b> <b>Poster PG1-01</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Addressing the CanMEDS Health Advocate Role through the involvement of community organizations in postgraduate medical education: A workshop model	<b>Cathy Kline, William Godolphin, Angela Towle, Maria Hubinette,</b> Matthew Laing, Susan Moore, Cheryl Hewitt, Sue Macdonald
<b>9:00 AM - 10:30 AM</b> <b>Poster PG2-03</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	C.U.L.T.U.R.E. Educational Program – A ‘Culture Shock’ in Interprofessional Education	Aatif Qureshi, Margaret Shkimba, Bonny Jung, <b>Jamil Javer</b>
<b>9:00 AM - 10:30 AM</b> <b>Poster PG3-07</b> <b>Location</b> <i>Fairmont ~ BC Ballroom</i>	Addressing Social Drivers of Indigenous Type 2 Diabetes: Indigenous Health Medical Education for Practicing Family Physicians	Lynden Crowshoe, Kristen Jacklin, Mike Green, <b>Betty Calam, Leah Walker</b>