

Research *Rounds*

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FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Marion Bogo

**Title – Exploring meta-competency and
performance: Links between feeling,
thinking, and doing**

Date: April 15, 2015

Time: 12:00pm to 1:30pm
(Lunch will be served at DHCC)

Venue: Diamond Health Care Centre 2264

With videoconference to IRC 305, MSB 107,
RJH CA 122, KGH CAC 237, NHSC 9-374,
Surrey Central City (Manning Rm 4109)



Dr. Marion Bogo

Professor,
Factor-Inwentash Faculty of Social Work,
University of Toronto

**Please be aware that this session will be recorded and made
available online to CHES members on a password-protected site.*



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CENTRE FOR HEALTH EDUCATION SCHOLARSHIP
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Research Rounds

Speaker: Dr. Marion Bogo

Title – Exploring meta-competency and performance: Links between feeling, thinking, and doing

ABSTRACT In an attempt to illuminate components of professional competence a multi-stage series of studies has led to a conceptualization of competence as holistic. A nuanced and complex interaction exists between meta-competencies and students' and professionals' actual performance in practice. Meta-competencies have been identified related to conceptualization of practice, intentional use of self, and ability to learn from an immediate review of one's own practice. Recent research reveals each meta-competence to be grounded in a similar structure, that of a continuum with students' and professionals' reflections ranging from in-depth, rich, textured discussions to those that are more superficial, scant, and concrete. Across studies with a range of complex, multi-faceted, high stakes situations (for example, risk assessment in child abuse and suicide) the role of emotional regulation of students and of practitioners has emerged as central in their decision-making and performance.

ABOUT Dr. Marion Bogo is Professor at the Factor-Inwentash Faculty of Social Work, University of Toronto. Her research focuses on social work education, including clinical education, conceptualization of professional competence, and testing innovative assessment methods. She has published over 100 journal articles and book chapters, and 5 books. Professor Bogo is a member of numerous journal editorial boards and was Associate Editor North America for Social Work Education: The International Journal. She has consulted to schools of social work in North America, Asia, and Europe. In 2013 she was awarded the Significant Lifetime Achievement in Social Work Education Award from the Council of Social Work Education, USA in recognition of her contributions to social work education and to improving assessment of professional competence. In 2014 she was appointed as an Officer of the Order of Canada for her achievements in the field of social work as a scholar and teacher, and for advancing the practice in Canada and abroad.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Main-pro-M1 credits. This program is an Accredited Group Learning Activity eligible for up to 1.5 Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.