

# Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT  
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)  
invites you to Research Rounds with:

## Dr. Marion Pearson

**Title – Curriculum integration: Faculty  
and student perspectives**

**Date:** Wednesday, December 10, 2014\*

*\*Due to the holiday season CHES has moved Rounds up by one week,  
please note the earlier date*

**Time:** 12:00pm to 1:30pm

(Lunch will be served at DHCC)

**Venue:** Diamond Health Care Centre 2264

With videoconference to IRC 305, MSB 107, **RJH PCC C601**,  
KGH CAC 250, NHSC 9-374, Surrey Central City (Manning Rm)

*\*Please be aware that this session will be recorded and made  
available online to CHES members on a password-protected site.*



### Dr. Marion Pearson

Professor of Teaching,  
Director, Entry-to-Practice Program,  
Director, Office of Educational Support &  
Development,  
Faculty of Pharmaceutical Sciences,  
University of British Columbia



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THE UNIVERSITY OF BRITISH COLUMBIA



**ABSTRACT** Curricular integration in health professions programs is an ideal that has been defined in different and occasionally contradictory ways, and that is not particularly well-supported by evidence from the literature. In this presentation, some models of curricular integration will be described and critiqued. Findings from a recent qualitative case study in the UBC B.Sc.(Pharm.) program that examined conceptions of integration in the espoused, enacted, and experienced dimensions of the curriculum will be also be discussed. This study suggests there is a significant gap between faculty intentions and student experiences of structural and pedagogical strategies aimed at enhancing integration in the B.Sc.(Pharm.) program.

**ABOUT** Dr. Marion Pearson is Professor of Teaching in the UBC Faculty of Pharmaceutical Sciences. She graduated from UBC with a B.Sc.(Pharm.) in 1982 and completed a residency in community pharmacy practice in 1983. She joined the Faculty that year as coordinator of the Year 1 pharmacy skills lab. In this role, she has been an innovator in the use of portfolio assessment, peer teaching, and narrative pedagogy, and she has received several teaching awards, including the Killam Teaching Prize.

In 1998/99, Dr. Pearson was part of the first cohort to undertake the UBC Certificate on Teaching in Higher Education, now the SoTL Leadership Program. She subsequently completed an M.A. in Higher Education in 2008 and a Ph.D. in Curriculum Studies in 2014 at UBC.

Dr. Pearson is currently the Director of the B.Sc.(Pharm.) program and Director of the Office of Educational Support and Development in the Faculty of Pharmaceutical Sciences. One of her aims in the latter position is to support the SoTL efforts of her colleagues.

**ACCREDITATION:** As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Main-pro-M1 credits. This program is an Accredited Group Learning Activity eligible for up to 1.5 Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

*The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.*