

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Brett Schrewe

Title – The CTU, conversationally speaking: The Clinical Teaching Unit as a Creatively Tense Union

Date: Wednesday, November 19, 2014

Time: 12:00pm to 1:30pm

(Lunch will be served at DHCC)

Venue: Diamond Health Care Centre 2264

With videoconference to PCC 201C, IRC 305, MSB 107,
KGH CAC 237, NHSC 9-374, **CWH CSB V2-221**,
Surrey Central City (Hallert Rm)

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*



Dr. Brett Schrewe

Clinical Assistant Professor,
Department of Pediatrics,
University of British Columbia



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ABSTRACT Clinical Teaching Units have been around since time immemorial in the domain of Canadian medical education... or, have they? Join us on an activity theory-fueled journey to a Canada before Medicare was Medicare; when hospitals were less cathedrals of modern biomedicine and more last bastions for the poor, and when medical education was something that happened here-and-there in private offices. Once we demonstrate how the CTU's creation united the activities of patient care and medical education, we will explore how negotiating the tension between them shapes trainees' use of language and, by extension, lays down the legitimate foundations of their professional medical identities.

ABOUT Dr. Brett Schrewe is Clinical Assistant Professor in the UBC Department of Pediatrics. He graduated from McGill University with an MDCM in 2007 and finished his core pediatrics residency at the Montréal Children's Hospital in 2010. Subsequently, Dr. Schrewe headed west to Vancouver, where he completed his clinical educator fellowship at the Centre for Health Education Scholarship in 2012 and received his MA in Interdisciplinary Studies (Anthropology/Educational Studies) at UBC in 2013. He finished his General Pediatrics residency at BC Children's Hospital in 2013.

Dr. Schrewe is currently a regular locum pediatrician in Victoria. He also works regularly in Sechelt, Thompson (Manitoba), and Iqaluit (Nunavut). His research interests include critical historical approaches to practices of undergraduate medical education, the emergence of professional medical identity in distributed learning contexts and regional medical centres, and how professional cultures are learned through recurrent conversational interactions.

In the spaces between the clinic and the research, Dr. Schrewe can usually be found on a pair of skate skis up on Cypress or adding to an ever-growing pile of interesting books that he insists he will one day read.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Main-pro-M1 credits. This program is an Accredited Group Learning Activity eligible for up to 1.5 Section 1 credits as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.