

# CHES Journal Club Sessions

*with Dr. Georges Bordage*

CHES is pleased to be hosting **Dr. Georges Bordage** (MD, PhD), Professor in the Department of Medical Education in the College of Medicine at the University of Illinois at Chicago, throughout the month of September.

During his visit, Dr. Bordage will moderate a four-week journal club series on **"Aspects of clinical reasoning and decision making: Meaning, teaching-learning, assessment."** During these sessions, participants will have the opportunity to discuss a series of recommended readings, including their practical implications for teaching and scholarship.

At this time, **CHES would like to invite your input in deciding the best time for the sessions.** Each one-hour session will be held on **Tuesday mornings** at the **Diamond Health Care Centre (DHCC)** sometime between **8:30 AM** and **11:30 AM**.

If you are interested in joining the sessions, please RSVP to [ches.membership@ubc.ca](mailto:ches.membership@ubc.ca) by **August 5, 2014** and indicate the following:

- any times within the proposed window that you are **not** available.
- if you will be attending in-person at DHCC, or via video-conference or teleconference from one of the distributed medical sites.



## Dr. Georges Bordage

MD, PHD

Dr. Georges Bordage completed his MD degree at Laval University, Québec City, a master's degree in Biometry at Case Western Reserve University in Cleveland, and a doctoral degree in Educational Psychology at Michigan State University. He is the recipient of four honorary doctoral degrees (Sherbrooke, Moncton, Louvain [Belgium], and Laval) and teaches courses in Scholarship and Current Issues in Health Professions Education, Research Design and Grant Writing, and Scientific Writing.

## Scheduled Readings

### Week 1

GOLDSZMIDT M, MINDA, JP, BORDAGE, G. **What physicians reason about during clinical encounters: Time to be more explicit.**

### Week 2

BORDAGE, G, MEGUERDITCHIAN, AN, TAMBLYN, R. **Avoidable adverse events: A content analysis of a national qualifying examination.**

### Week 3

WILLIAMS RG, KLAMEN DL, MARKWELL SJ, CIANCIOLO AT, COLLIVER JA, VERHULST SJ. **Variations in senior medical student diagnostic justification ability.**

### Week 4

LINEBERRY, M, KREITER, CD, BORDAGE, G. **Threats to validity in the use and interpretation of script concordance test scores.**



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