

## UBC Presenters at 2014 CCME & Ottawa Conference

*UBC presenters are in bold*

### Saturday - Tuesday, April 26 – 29, 2014

Time / Presentation Type / Location	Title	Presenters
<b>8:00 AM – 4:00 PM</b>  <b>Location</b> <i>Westin Ottawa, 2nd floor,                      British Columbia &amp; Manitoba rooms</i>	White Coat Warm Art Exhibit	Co-Chairs: <b>Carol Ann Courneya</b> and Pamela Brett-MacLean

### Sunday, April 27, 2014

Time / Presentation Type / Location	Title	Presenters
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> OTT-WA-3  <b>Location</b> <i>Ottawa Convention Centre, Level 1, Room 104</i>	Learn to love the validity argument: How to plan, collect and organize validity evidence	<b>Rose Hatala</b> , Ryan Brydges and David A Cook
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> OTT-OA2-5  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 202</i>	Rating Demands and the Impact on Rater Performance and Behavior: A Mixed Methods Study	Walter Tavares, Shiphra Ginsburg and <b>Kevin Eva</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> OTT-OA9-5  <b>Location</b> <i>Ottawa Convention Centre, Level 1, Room 102</i>	Health Advocate: The impact of our underlying assumptions on assessment of this role	<b>Maria M Hubinette</b> , <b>Sarah Dobson</b> , <b>Angela Towle</b> , and Cynthia Whitehead

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<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral CCME-OA1-5</b>  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i>	Community Partnership: Developing Virtual Cases to Improve Health Outcomes of Indigenous Peoples	<b>Joseph Anthony, Gurdeep Parhar, Anita Parhar, Michael Lee, Sue Murphy, and Sarah de Leeuw</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral CCME-OA2-1</b>  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i>	Perceptions of Interprofessionalism in Health Professional Students Participating in Cardiovascular Risk Reduction Initiative	<b>Erica Tsang, Christopher Cheung, and Todd Sakakibara</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral CCME-OA2-4</b>  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i>	The Perfect Match: The Pairing of a Medical and Pharmacy Student	<b>Patricia Gerber, Anita Parhar, and Gurdeep Parhar</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral CCME-OA3-3</b>  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 211</i>	Managing third trimester patients in rural communities: A novel ultrasound training program	<b>Andrea Keesey, Stephanie Ameyaw, Alexandra Hatry, Brenna Lynn, and Tandi Wilkinson</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral CCME-OA3-6</b>  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 211</i>	Multi-faceted approach to Developing and Delivering Family Physician Education on an Unperceived Learning Need: A Case Example from Clinical Genomics	<b>Tunde Olatunbosun, Stephanie Ameyaw, Bob Bluman, and Brenna Lynn</b>

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<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> CCME-OA5-2  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 213</i>	Harnessing the Hidden Curriculum in Patient Safety	<b>Cheryl Holmes and Glenn Regehr</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> CCME-OA5-6  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 213</i>	Family medicine preceptors' ways of conceptualizing patient counseling	<b>Terese Stenfors-Hayes, Ian Scott, Isabeau iqbal, and Joanna Bates</b>
<b>10:30 AM - 12:00 PM</b> (Block A)  <b>Oral</b> CCME-OA6-4  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 214</i>	Professionalism in Medicine and Physical Therapy: Brought or Taught?	<b>Sue Murphy, Gurdeep Parhar, and Anita Parhar</b>
<b>10:30 AM - 12:00 PM</b>  <b>Poster</b> CCME-PD14-12  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Do Students Need to be Instructed by Specialists vs. Generalists in a Distributed Medical Program to Achieve Clinical Competence?	<b>M. Clifford Fabian, George Pachev, and Amil Shah</b>
<b>10:30 AM - 12:00 PM</b>  <b>Poster</b> CCME-PE11-4  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	What does best practice look like when redeveloping quality guidelines? A case study in radiation medicine	Holly Donaldson, <b>John French, Jeff Cao</b> , Caitlin Gillan, Michael Milosevic, Catarina Lam, and Peter Dunscombe

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<p><b>10:30 AM - 12:00 PM</b></p> <p><b>Poster</b> CCME-PE11-8</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3</i></p>	<p>The role of Universal Language in Patient Communication and Instruction for the use of the Burn Survival Kit: A High-Tech Algorithm for Low-Income Countries</p>	<p><b>M. Michiko Maruyama, Dr. Robin Evans, and Sam Gilchrist</b></p>
<p><b>1:30 - 3:00 PM</b> (Block B)</p> <p><b>Workshop</b> OTT-WB-4</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 1, Room 105</i></p>	<p>Social Accountability: a logical approach to its assessment</p>	<p>Trevor Gibbs, AMEE; Charles Boelen, and <b>Robert Woollard</b></p>
<p><b>1:30 - 3:00PM</b> (Block B)</p> <p><b>Oral</b> OTT-OB1-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 201</i></p>	<p>Testing to change practice: Does testing facilitate learning and practice change in continuing medical education communities of learning?</p>	<p><b>Kevin Eva</b>, Heather Armson, Stefanie Roder, and Jacqueline Wakefield</p>
<p><b>1:30 - 3:00PM</b> (Block B)</p> <p><b>Oral</b> OTT-OB3-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 203</i></p>	<p>Written assessments using key features cases to assess clinical decision-making, CanMEDS roles and competence</p>	<p>Susan Glover Takahashi, Jodi Herold, <b>Tracy Dignum, Mary Clark</b>, Chris Corbett, Marla Nayer,</p>
<p><b>1:30 - 3:00PM</b> (Block B)</p> <p><b>Oral</b> OTT-OB3-2</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 203</i></p>	<p>Short answer questions based on Key Features have higher discrimination indices on a certification examination in family medicine</p>	<p>Carlos Brailovsky, Tim Allen, Kathy Lawrence, Tom Crichton, Tom Laughlin, and <b>Theresa Van der Goes</b></p>

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<p><b>1:30 - 3:00 PM</b> (Block B)</p> <p><b>Oral</b> CCME-OB2-2</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i></p>	<p>Learning About Guidelines Can Be Fun: Transforming Faculty Education with New Technology</p>	<p><b>Tommy Chan, Brenna Lynn, Alexandra Hatry, and Gisele Bourgeois-Law</b></p>
<p><b>1:30 - 3:00 PM</b> (Block B)</p> <p><b>Oral</b> CCME-OB4-2</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 212</i></p>	<p>Prevalence of Non-Prescription Stimulant Medication Use Among Canadian Medical School and Undergraduate Students.</p>	<p>Suneeta Monga, Brittany Rosenbloom, Leslie Nickell, Chris Perumalla, Sally Walker, Mark Hanson, and <b>Kevin Eva</b></p>
<p><b>1:30 - 3:00 PM</b></p> <p><b>Poster</b> CCME-PC8-11</p> <p><b>Location</b> <i>Convention Centre, Level 3, Canada Hall 2 and 3.</i></p>	<p>Virtual Patient Cases: a Tool for Teaching Professionalism?</p>	<p><b>Sue Murphy and Joseph Anthony</b></p>
<p><b>1:30 - 3:00 PM</b></p> <p><b>Poster</b> CCME-PE9-9</p> <p><b>Location</b> <i>Convention Centre, Level 3, Canada Hall 2 and 3.</i></p>	<p>Teaching Orthopaedic Residents Effective Communication Skills using a Videotaped Analysis Approach</p>	<p>April Armstrong and <b>Sandra Jarvis-Selinger</b></p>
<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Workshop</b> CCME-WC-2</p> <p><b>Location</b> <i>Westin Ottawa, 4th floor, Newfoundland Nova Scotia Rooms</i></p>	<p>A workshop for teachers and students in undergraduate medical education: Spiraling towards competency as partners in feedback</p>	<p><b>Ariel Liu, Teresa Rodriguez, and Kiran Veerapen</b></p>

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<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Workshop</b> CCME-WC-5</p> <p><b>Location</b> <i>Westin Ottawa, 4th floor, Provinces 1 Room</i></p>	<p>The Faculty Member Did What? Using Educational Theory to Address Challenging Faculty Professionalism Issues</p>	<p><b>Gurdeep Parhar, Anita Parhar, Gisele Bourgeois- Law, Dawn DeWitt, Roger Wong, and David Snadden</b></p>
<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Oral</b> OTT-OC7-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 207</i></p>	<p>Alignment of Readiness for Clerkship and Residency Surveys for comprehensive evaluation of undergraduate medical education programs</p>	<p><b>Linda Peterson, Shayna Rusticus, Kevin Eva, Derek Wilson, and Chris Lovato</b></p>
<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Oral</b> CCME-OC1-3</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i></p>	<p>An evaluation of initiatives to support resilience among Family Practice residents at UBC</p>	<p><b>Christie Newton, Anne Worthington, Maria Hubinette, Steve Beerman, Terri Aldred , John Alvarez de Lorenzana, Jennifer Baxter, Douglas Cave, Lys Fonger, and Willa Henry</b></p>
<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Oral</b> CCME-OC2-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i></p>	<p>Consensus on Global Health Core Competencies for Canadian Medical Students</p>	<p>Stephanie Brown, Rabia Bana, Irfan Kherani, David Mathews, Mary Halpine, <b>Gareth Mercer, Videsh Kapoor</b></p>
<p><b>3:30 - 5:00 PM</b> (Block C)</p> <p><b>Oral</b> CCME-OC3-4</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 211</i></p>	<p>Supporting Master Teachers across Distributed Medical Education Sites: A Blended Faculty Development Program for Clinicians</p>	<p><b>Sandra Jarvis-Selinger, Diana Parks, Gisele Bourgeois-Law, and Leslie Sadownik</b></p>

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<b>3:30 - 5:00 PM</b> (Block C)  <b>Oral</b> CCME-OC4-1  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 212</i>	Anti-Racism training and Indigenous Health: Creating spaces to challenge assumptions	<b>Leah May Walker, Ruth Martin,                      Lyana Patrick</b> and Cheryl Ward
<b>3:30 - 5:00 PM</b> (Block C)  <b>Oral</b> CCME-OC5-2  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 213</i>	The impact of positive and negative moods on knowledge acquisition and transfer	Meghan McConnell, Sandra Monteiro, Molly Pottruff, Geoff Norman, Kulamakan Kulasegaram and <b>Kevin                      Eva</b>
<b>3:30 - 5:00 PM</b> (Block C)  <b>Oral</b> CCME-OC6-3  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 214</i>	Building a Framework for Global Health Learning – An Analysis of Global Health Concentrations in Canadian Medical Schools	David Mathews, Rita Watterson, <b>Paxton Bach</b> , Mary Halpine, Irfan Kherani and Ryan Meili
<b>3:30 - 5:00PM</b>  <b>Poster</b> CCME-PC15-8  <b>Location</b> <i>Convention Centre, Level 3,                      Canada Hall 2 and 3.</i>	Teacher-student partnerships in faculty development- developing new synergies in undergraduate medical education	<b>Teresa Rodriguez, Ariel Liu, and                      Kiran Veerapen</b>
<b>3:30 - 5:00 PM</b>  <b>Poster</b> CCME-PE13-12  <b>Location</b> <i>Convention Centre, Level 3,                      Canada Hall 2 and 3</i>	Preceptorship in HIV Management: Modular Training Program for Family Physicians and Nurse Practitioners (NPs) Provided by the British Columbia Centre for Excellence (BC-CfE)	<b>Silvia Guillemi, Helen Kang, Benita                      Yip, Francesca Fung, Rolando                      Barrios, Julio Montaner, and David                      Hall</b>

**Monday, April 28, 2014**

<b>Time / Presentation Type / Location</b>	<b>Title</b>	<b>Presenters</b>
<p><b>10:30 - 12:00 PM</b> (Block D)</p> <p><b>Workshop</b> CCME-WD-5</p> <p><b>Location</b> <i>Westin Ottawa, 4th floor, Provinces 1 Room</i></p>	<p>Curriculum innovation: What medical educators need to know to improve remediation</p>	<p><b>Adrian Yee, Dawn Dewitt, and Glenn Regehr</b></p>
<p><b>10:30 AM – 12:00 PM</b> (Block D)</p> <p><b>Oral</b> CCME-OD1-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i></p>	<p>The Development of a Canadian Competency Based Educational Curriculum for Postgraduate Obstetrics and Gynecology Using the Dutch Model (BOEG) as Framework</p>	<p>Nicolette Caccia, Amy Nakajima, Sharon Dore, Corry den Rooyen, Fedde Scheele and <b>Nancy Kent</b></p>
<p><b>10:30 AM – 12:00 PM</b> (Block D)</p> <p><b>Oral</b> CCME-OD3-2</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 211</i></p>	<p>Student Developed Online Modules for Global Health Pre-Departure Training</p>	<p><b>Jillian Fairley, Elizabeth Hendren, Videsh Kapoor, Amanda Bradley, and Clare Newlands</b></p>
<p><b>10:30 AM – 12:00 PM</b> (Block D)</p> <p><b>Oral</b> CCME-OD4-6</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 212</i></p>	<p>Who I am and who I am becoming: challenges in adjustment to residency training in northern settings</p>	<p><b>Joanna Bates, Vindya Attanayake, and Heather Frost</b></p>
<p><b>10:30 AM – 12:00 PM</b> (Block D)</p> <p><b>Oral</b> CCME-OD5-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 213</i></p>	<p>Perspectives on formal community engagement in medical education</p>	<p><b>Angela Towle, Cathy Kline, William Godolphin, Wafa Asadian, Cheryl Hewitt, and Scott Graham</b></p>



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<p><b>10:30 AM – 12:00 PM</b> (Block D)</p> <p><b>Oral</b> CCME-OD6-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 214</i></p>	Beyond the Living: Using Cadavers to Teach Professionalism	<b>Claudia Krebs, Anita Parhar, and Gurdeep Parhar</b>
<p><b>10:30 AM - 12:00 PM</b></p> <p><b>Poster</b> OTT-PAB1-11</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i></p>	Standard-setting: Retrospective validation of item difficulty and importance judgments	<b>George Pachev, Cicely Bryce, Andrea Busse, and Niyati Kasana</b>
<p><b>10:30 AM - 12:00 PM</b></p> <p><b>Poster</b> CCME-PC13-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3</i></p>	Creating a Virtual Patient to Teach Evidence Based Practice	<b>Alison Greig, Jem Arnold, Lara Brady, Connie Lee, Heather Leslie, Leo Willing, Joseph Anthony, and Diana Dawes</b>
<p><b>10:30 AM - 12:00 PM</b></p> <p>Poster CCME-PE15-7</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3</i></p>	Gaining the insiders perspective: Primary care approaches to cervical cancer re-screening	<b>Tanuja Barker, Tunde Olatunbosun, Gurveen Grewal, Alexandra Hatry, Tommy Chan, and Brenna Lynn</b>
<p><b>10:30 AM - 12:00 PM</b></p> <p><b>Poster</b> CCME-PE15-8</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3</i></p>	ADEPT Impact Evaluation of Provincial Academic Detailing Programs on Physician Prescribing Practices	<b>Malcolm Maclure, Michael Allen, Tanya MacLeod, David Blackburn, Loren Regier, and Nancy Blythe</b>

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<p><b>1:30 - 3:00PM</b> (Block E)</p> <p><b>Workshop</b> OTT-WE-4</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 1, Room 105</i></p>	<p>Assessing Students in Interprofessional Education (IPE) Activities: Developing Assessment Skills in Tutors</p>	<p><b>Linlea Armstrong and Lesley Bainbridge</b></p>
<p><b>1:30 - 3:00PM</b> (Block E)</p> <p><b>Workshop</b> CCME-WE-2</p> <p><b>Location</b> <i>Westin Ottawa, 4th floor, Newfoundland Nova Scotia Rooms</i></p>	<p>Assessing and addressing individual and community CME/CPD needs: Translating lessons into practice</p>	<p><b>Alexandra Hatry, Jennifer Barrows, Andrea Keesey, Tanuja Barker, Tunde Olatunbosun, UNerissa Tai, Ashra Kolhatkar, and Brenna Lynn</b></p>
<p><b>1:30 - 3:00PM</b> (Block E)</p> <p><b>Workshop</b> CCME-WE-5</p> <p><b>Location</b> <i>Westin Ottawa, 4th floor, Provinces 1 Room</i></p>	<p>Integrating Lesbian, Gay, Bisexual, and Transgender (LGBT) Health Topics into the Medical Curriculum</p>	<p>Louie Chan, Stacey Ritz, <b>Trevor Corneil, and Julius Elefante</b></p>
<p><b>1:30 - 3:00 PM</b> (Block E)</p> <p><b>Oral</b> OTT-OE6-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 206</i></p>	<p>Validity evidence for the OSATS (objective structured assessment of technical skill): a systematic review</p>	<p>David A Cook, Benjamin Zendejas, Ryan Brydges and <b>Rose Hatala</b></p>
<p><b>1:30 - 3:00 PM</b> (Block E)</p> <p><b>Oral</b> OTT-OE9-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 1, Room 102</i></p>	<p>Numbers or Narratives: Do scores affect residents' recall of examiner feedback in a formative OSCE?</p>	<p>Lynfa Stroud, Matthew Sibbald, Ryan Brydges, Heather McDonald-Blumer, Rodrigo Cavalcanti and <b>Kevin Eva</b></p>

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<p><b>1:30 - 3:00 PM</b> (Block E)</p> <p><b>Oral</b> CCME-OE1-2</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i></p>	<p>From where the clinical teaching unit: A critical historical perspective upon a major learning environment</p>	<p><b>Brett Schrewe</b></p>
<p><b>1:30 - 3:00PM</b> (Block E)</p> <p><b>Oral</b> CCME-OE1-4</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i></p>	<p>A centralized platform for the consumption of current medical literature</p>	<p>Andrew Cheung, <b>Adrienne Cheung</b>, Aimee Li, and Marc Succi</p>
<p><b>1:30 - 3:00 PM</b> (Block E)</p> <p><b>Oral</b> CCME-OE1-6</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i></p>	<p>Aligning accreditation along the medical education continuum for excellence in residency training.</p>	<p>Nick Busing, Genèvieve Moineau, Jason Frank, Anne Marie Maclellan, <b>Louise Nasmith</b> and Maryanne Xhignesse</p>
<p><b>1:30 - 3:00PM</b></p> <p><b>Poster</b> CCME-PC10-4</p> <p><b>Location</b> <i>Convention Centre, Level 3, Canada Hall 2 and 3.</i></p>	<p>Students: Agents of change in the clinical setting?</p>	<p><b>Robin Roots and Sue Murphy</b></p>

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<p><b>3:30 – 5:00 PM</b> (Block F)</p> <p><b>Oral</b> OTT-OF2-4</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 202</i></p>	<p>Identifying transitions, supports and feedback to support continued competence</p>	<p><b>Mary Clark, Kathy Corbett, Jodi Herold, Susan Glover Takahashi, Christopher Corbett</b></p>
<p><b>3:30 – 5:00 PM</b> (Block F)</p> <p><b>Oral</b> OTT-OF5-3</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 205</i></p>	<p>Finding consensus within the noise: Shared idiosyncrasy helps explain rating variance</p>	<p><b>Andrea Gingerich, Glenn Regehr, and Kevin Eva</b></p>
<p><b>3:30 – 5:00 PM</b> (Block F)</p> <p><b>Oral</b> CCME-OF2-5</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i></p>	<p>Students' and Educators' Opinions Differ on Which Procedures Must be Mastered by Medical School Graduates</p>	<p>Irene Wai Yan Ma, Ian Wishart, Marilyn Taylor, Heather Baxter, Bruce Wright, Irene Wai Yan Ma, Albert Woo and <b>Jillian Walsh</b></p>
<p><b>3:30 – 5:00 PM</b> (Block F)</p> <p><b>Oral</b> CCME-OF4-1</p> <p><b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 212</i></p>	<p>Do they dig it? A qualitative analysis of medical student feedback from a simulated clinical encounter involving people living with HIV/AIDS as Patient-Instructors in HIV counselling and testing</p>	<p>Derek Chew, <b>Denise Jaworsky</b>, Julie Thorne, Nancy McNaughton, Malika Sharma, Rick Lees, Tutsirai Makuwaza, Suzanne Paddock and Anita Rachlis,</p>

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<b>3:30 – 5:00 PM</b> (Block F)  <b>Oral</b> CCME-OF6-6  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 214</i>	What Transfers? The Effects of Goal Orientation on Medical Students' Self Regulated Learning of Suturing Skills Using Simulation	Ryan Brydges, Julian Manzone, Shawn Garbedian, and <b>Glenn Regehr</b>
<b>3:30 - 5:00 PM</b>  <b>Poster</b> OTT-PB4-02  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Evaluation of Educating for Equity (E4E) Intervention: How Health Professional Education Can Reduce Disparities in Diabetes Care and Improve Outcomes for Indigenous Populations	Michael Green, Han Han, Lynden Crowshoe, Kristen Jacklin, <b>Betty Calam and Leah Walker</b>

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Time / Presentation Type / Location	Title	Presenters
<b>10:30 AM - 12:00 PM</b> (Block G)  <b>Workshop</b> CCME-WG-4  <b>Location</b> <i>Westin Ottawa, 3rd Floor, Ontario Room</i>	Lights, camera, action: Translating medical education into effective multi-media	<b>Sara Chater, Candace Munro, Zachary Rothman,</b> and Li Hsuan HsiaoSteve Mart
<b>10:30 AM - 12:00 PM</b> (Block G)  <b>Workshop</b> CCME-WG-7  <b>Location</b> <i>Westin Ottawa, 4th floor, Quebec Room</i>	Creating a more effective continuum from medical student to practising professional	<b>Kamal Rungta,</b> Jay Rosenfield, and Nick Busing

**Tuesday, April 29, 2014**

<b>Time / Presentation Type / Location</b>	<b>Title</b>	<b>Presenters</b>
<b>8:30 – 10:00 AM</b> (Block G)  <b>Oral</b> OTT-OG6-2  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 206</i>	No easy answers: Attempting to improve the student evaluation of teaching process in a Faculty of Pharmaceutical Sciences	<b>Isabeau Iqbal, Marion Pearson, John Lee, and Simon Albon</b>
<b>8:30 – 10:00 AM</b> (Block G)  <b>Oral</b> OTT-OG7-4  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 207</i>	Does the UBC Multiple Mini Interview (MMI) correlate with the UBC Rural and Remote Suitability Score (RRSS)?	<b>Bruce Fleming and Catherine Macala</b>
<b>8:30 – 10:00AM</b> (Block G)  <b>Oral</b> CCME-OG1-4  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 209</i>	Curriculum development for updates in therapeutics? An inclusive approach	Diane Simpson, Linda Shorting, Claire Mills, Chloe Wu, Lara Cooke and <b>Mairi Babey</b>
<b>8:30 – 10:00 AM</b> (Block G)  <b>Oral</b> CCME-OG2-2  <b>Location</b> <i>Ottawa Convention Centre, Level 2, Room 210</i>	'We' not 'I': Health Advocacy is a Team Sport	<b>Maria Hubinette, Sarah Dobson, Stephane Voyer and Glenn Regehr</b>
<b>8:30 - 10:00 AM</b>  <b>Poster</b> OTT-PA3-13  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Can the rating scale improve the reliability of the data obtained from the Readiness for Clerkship Survey to evaluate the effectiveness of the preclerkship program?	<b>Shayna Rusticus, Linda Peterson, and Kevin Eva</b>

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<b>Time / Presentation Type / Location</b>	<b>Title</b>	<b>Presenters</b>
<b>8:30 - 10:00 AM</b> <b>Oral</b> OTT-PA6-08  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Comparing Pharmacology Education and Training between International and Canadian Medical Schools	<b>Jung Young Choi, Yue Kay Kali Kwong, Boyang Max Liu, Joshua Song, and Stan Bardal</b>
<b>8:30 - 10:00 AM</b> <b>Poster</b> CCME-PC12-2  <b>Location</b> <i>Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Ed's Story: recorded vs live verbatim theatre as a teaching tool in core undergraduate medical curriculum	<b>Paul D'Alessandro and Gerri Frager</b>
<b>8:30 - 10:00 AM</b> <b>Poster</b> CCME-PD10-2  <b>Location</b> <i>Ottawa Convention Centre, Level 3, Canada Hall 2 and 3.</i>	Advocacy in the margins: The tensions inherent in being a physician health advocate	<b>Sarah Dobson, Maria Hubinette, Stéphane Voyer, and Glenn Regehr</b>

**2014 CERTIFICATE OF MERIT AWARD RECIPIENTS – University of British Columbia**

Dr. William Godolphin

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