

Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Dr. Gary Poole

Topic: Approaching self-directed learning as a challenging three-piece puzzle: Exploring cognition, motivation, and emotion

Date: Wednesday, January 29, 2014

Time: 12:00pm to 1:30pm

(Lunch will be served at DHCC)

Venue: Diamond Health Care Centre 2267

With videoconference to IRC 305, MSB 107, KGH 237,
NHSC 9-374, Surrey Central City (Manning Room)

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*



Dr. Gary Poole
Senior Scholar
Centre for Health Education Scholarship
Associate Director
School of Population and Public Health
Faculty of Medicine
University of British Columbia



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



Research *Rounds*

Speaker: Dr. Gary Poole

Topic: Approaching Self-Directed Learning as a Challenging Three-Piece Puzzle: Exploring Cognition, Motivation, and Emotion

ABSTRACT Interviews with medical students have helped us learn more about how students construe their sense of self as a result of a self-directed learning (SDL) experience. These interviews also revealed that cognition is but one important piece in the SDL puzzle. We learned that the nature of motivation, before and during the experience, is a defining characteristic of self-direction. Further, we have begun to learn more about the significant role emotion plays in self-directed learning processes, where personal investment tends to be quite high. In this session, we will look at each of these three puzzle pieces—cognition, motivation and emotion—to explore their nature and the many ways they inter-relate. A Venn diagram will be compulsory.

ABOUT Dr. Gary Poole is the Associate Director of the School of Population and Public Health in the Faculty of Medicine and Senior Scholar in the Centre for Health Education Scholarship at the University of British Columbia. He is a past-president of the Society for Teaching and Learning in Higher Education and of the International Society for the Scholarship of Teaching and Learning. He has been given Lifetime Achievement awards by both of those organizations. He is a 3M National Teaching Fellow and he is the co-editor of *Teaching and Learning Inquiry*. His current scholarly work focuses on self-directed learning, primarily within the context of medical education.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.