

Research *Rounds*

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FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)
invites you to Research Rounds with:

Sarah Dobson

**Title: "So you want my resident to
take on big tobacco between cases?"
Difficulties conceptualizing the health
advocate role**

Date: Wednesday, January 15, 2014

Time: 12:00pm to 1:30pm
(Lunch will be served at DHCC)

Venue: Diamond Health Care Centre 2267

With videoconference to IRC 305, MSB 107, KGH 237,
NHSC 9-374, Surrey Central City (Manning Room)

**Please be aware that this session will be recorded and made
available online to CHES members on a password-protected site.*



Sarah Dobson

Project Director
Stigma and Resilience Among Vulnerable
Youth Centre (SARAVYC)
University of British Columbia



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THE UNIVERSITY OF BRITISH COLUMBIA



Research *Rounds*

Speaker: Sarah Dobson

Title: "So you want my resident to take on big tobacco between cases?" Difficulties conceptualizing the health advocate role

ABSTRACT Competence in health advocacy is now a professional expectation in medical training and practice in North America. Yet the Health Advocate role has been consistently described as one of the most challenging CanMEDS competencies to teach and assess. Why has this been so difficult? In this presentation I will lay out an overview of these difficulties, drawing from continuing debates in medical education literature as to how the role has been conceptualized in the medical profession. I will describe preliminary findings from our current explorations of how health advocacy integrates meaningfully into everyday clinical practice, examining some of the short and long term implications for its teaching and learning. These findings offer some promising possibilities for novel re-conceptualizations of physician health advocacy; suggesting that the existing challenges with the role are far from intractable.

ABOUT Sarah Dobson holds an MSc (santé communautaire) from the Université de Montréal. She has worked in research and administration at academic health centres across Canada since 2004. She is currently the project director at the Stigma and Resilience Among Vulnerable Youth Centre (SARAVYC), a CIHR-funded research centre at UBC focused on reducing stigma and improving resilience among vulnerable youth populations. Her research on physician health advocacy began while she was a staff member at CHES and has included roles in the Future of Medical Education in Canada - Postgraduate project as a contributing author, in the UBC Faculty of Medicine's undergraduate medical curriculum renewal as a member of the social accountability working group, and with CanMEDS 2015 as a consultant to members of the expert working group on the update of the Health Advocate Role.

ACCREDITATION: As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. Each physician should claim only those credits he/she actually spent in the activity.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.