

# Research *Rounds*

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CONTINUING PROFESSIONAL DEVELOPMENT  
FACULTY OF MEDICINE

The Centre for Health Education Scholarship (CHES)  
invites you to Research Rounds with:

## Dr. Rola Ajjawi

**Title:** Learning clinical skills during  
bedside teaching encounters in  
general practice

**Date:** Wednesday, November 20, 2013

**Time:** 12:00pm to 1:30pm  
(Lunch will be served at ECC)

**New Venue:** Eye Care Centre 100 LT

*Take note that we will be hosting November Rounds  
at the Eye Care Centre (2550 Willow St., corner of West 10th Ave. and  
Willow St. — entrance on 10th) instead of the Diamond Health Care Centre.*

With videoconference to IRC 305, MSB 107, KGH 237,  
NHSC 9-374, Surrey Central City (Manning Room)

*\*Please be aware that this session will be recorded and made  
available online to CHES members on a password-protected site.*



**Dr. Rola Ajjawi**

Senior Lecturer, Deputy Director  
Centre for Medical Education  
University of Dundee



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CENTRE FOR HEALTH EDUCATION SCHOLARSHIP  
ches.med.ubc.ca

## Research Rounds

Speaker: Dr. Rola Ajjawi

Title: Learning clinical skills during bedside teaching encounters in general practice

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**ABSTRACT** Bedside teaching within the medical workplace is considered essential for helping students develop their communication, examination and procedural skills, clinical reasoning, and professionalism. This study sought to explore how the learning of clinical skills emerged in general practice bedside teaching encounters (BTEs). We collected data from seven General Practice BTEs using video and audio-recorded observation and audio semi-structured interviews. Thematic framework analysis was informed by Engeström's Cultural Historical Activity Theory. Participants in our sample managed the tensions inherent in the competing activity systems of patient care and student education in BTEs in qualitatively different ways. Activity was co-constructed and negotiated by the participants with student involvement enabled through changing the rules such that they took a more active role in delivering patient care. This required triadic interaction and constant monitoring and juggling of the activity systems. By privileging the patient-student relationship with greater opportunities for boundary-crossing, learning of clinical skills emerged.

**ABOUT** Dr. Rola Ajjawi is senior lecturer and deputy director of the postgraduate medical education programmes at the Centre for Medical Education, University of Dundee. She is a physiotherapist by training and worked as a clinical educator and clinical academic before completing her PhD and moving into academic medical education full-time. In her current role, Dr. Rola provides leadership for curriculum development for the masters and research programmes at the Centre, including supervision of masters and PhD students. She is co-editor of two books, *Communicating in the Health Sciences* and *Researching Practice: A Discourse on Qualitative Methodologies*. Her research interests primarily revolve around workplace learning.

**ACCREDITATION:** As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Continuing Medical Education (CACME), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits. This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada. Each physician should claim only those credits he/she actually spent in the activity.

*The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.*