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Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. Terese Stenfors-Hayes



Date: Wednesday February 20th, 2013
Time: 12:00pm to 1:30pm (Lunch will be served at DHCC)
Venue: Diamond Health Care Centre 2263
With videoconference to LSC 1312; MSB 107; RJH 120;
KGH 235; NHSC 9-374; Alouette Room at Central City

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

Topic:
The physician's two solitudes of teaching

Abstract

Many physicians engage in patient teaching as part of their consultations with patients. They are also engaged as preceptors of medical students and residents. These two fields of patient counseling and clinical teaching are held separate in the literature, each with its own research and theorizing. Yet, the two activities are frequently engaged in by the same physician, and often at the same time. In this presentation we will explore how one group of physicians in an ambulatory care setting conceptualized their roles as teachers of patients and trainees respectively and the teaching activities they were involved in related to these roles. By comparing and contrasting these two different but related fields of teaching patients and students it may be possible to facilitate a knowledge transfer between them so that physicians can utilize expertise developed in one domain to inform the other domain.

Terese Stenfors-Hayes is a Post-Doctoral Fellow at the Centre for Health Education Scholarship (CHES). She completed her PhD dissertation at Karolinska Institutet, Sweden. Her PhD thesis was called 'Being and Becoming a Medical Teacher' and is a qualitative study using a phenomenographic approach. Before completing her PhD, Terese combined her research with working as an educational developer including for example running faculty development programmes and designing, implementing and evaluating mentor programmes for both staff and students. She has also taught undergraduate and postgraduate courses in learning and teaching. She has previously been involved in two larger European projects: EMILIA (Empowering mental health service users through lifelong learning) and International Medical School 2020. Terese is keeping some links to Sweden whilst she is over here and is Assistant Professor at Karolinska Institutet where she manages a research project 'LeanHealth' which aims to explore how to integrate health promotion into the existing quality and development work (Lean), and to study the possible effects this has on employees' health and psychosocial work environment. Whilst at CHES, Terese is developing a line of research focusing on comparing and contrasting 'the two solitudes of teaching' (teaching patients and teaching students) physicians engage in. Together with a multi professional research team she is exploring conceptualizations of what it means to live well with chronic disease, and the physician's role in achieving this.

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.