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Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. Lesley Bainbridge



Date: Wednesday December 12th, 2012
Time: 12:00pm to 1:30pm (Lunch will be served at DHCC)
Venue: Diamond Health Care Centre 2263
With Videoconference to LSC 1312; MSB 107; RJH 122;
KGH 235; NHSC 9-374; Alouette Room at Central City

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

Topic:
Interprofessional Collaboration: A New Lens on an Old Topic

Abstract

Over the past several decades, the art of collaboration has been explored both inside and outside the context of health care. It is only in the last decade however that the topic has gained traction and emerging research is contributing significantly to an understanding of the importance of collaboration and its impact on patient safety and quality health outcomes. Much of the research focuses on collaboration as a team activity and terms such as “team-based care” are commonly found in the literature. We have tended to take the “I” out of team in order to examine, describe and implement teams that are functional, effective, and efficient. This is one lens through which we can view interprofessional collaboration and, to a large extent, it has served us well. But is there another lens that helps us to understand another level of collaboration? I wish to put the “I” back in team and to examine how we as individuals take personal responsibility for collaboration and what skills we need to be able to build our own collaborative networks efficiently and effectively – even in the absence of institutional or organizational support. Taking concepts such as social capital, rhetoric, perspective taking and negotiation of priorities as well as conflict resolution and relationship building at an individual level and placing them into a context of collaborative practice may help us to understand another level of this phenomenon. If we can understand it, we may be able to more effectively teach it and to measure its impact on the individual, the team, the organization and the system.

LESLEY BAINBRIDGE holds a master’s degree in education and an interdisciplinary doctoral degree with a focus on interprofessional health education. She is the Director, Interprofessional Education in the Faculty of Medicine and Associate Principal, College of Health Disciplines at the University of British Columbia and has held these positions since 2005. She acted as Head of the Physical Therapy program and interim Director of the School of Rehabilitation Sciences, both at UBC, prior to secondment to her current positions.

Dr. Bainbridge’s areas of special interest are interprofessional health education (IPE), collaborative practice, leadership, evaluation of IPE, curriculum development related to IPE, interprofessional practice education and other areas related to IPE such as rural health, geriatrics and underserved populations. She holds a UBC Killam teaching prize and several awards for leadership.

Dr. Bainbridge has been, and is currently, principal or co-investigator on several Teaching and Learning Enhancement Fund grants, two major Health Canada grants focusing on interprofessional education and collaborative practice, and several research grants related to shared decision making, health human resource links to IPE and IPC, and other aspects IPE and IPC. She has published in peer reviewed journals on IPE and informed shared decision making and has presented on IPE related topics at several national and international conferences.

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.