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# Centre for Health Education Scholarship (CHES) Research Rounds

**Mark Your Calendars!** The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

**Dr. Sandra Jarvis-Selinger**



**Date:** Wednesday, May 18, 2011  
**Time:** 12:00pm to 1:30pm (Lunch will be served at DHCC)  
**Venue:** Diamond Health Care Centre 2267  
With Videoconference to IRC 305, KGH 237, MSB 107,  
RJH 011, and NHSC 9-374

*\*Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

**Topic:**  
***Competencies and Identities: Reconsidering the Goals of  
Medical Education***

## **Abstract:**

Drawing back from the push to break down the CanMEDS roles into a set of measurable competencies, and instead taking seriously the initial construction of 'the physician' as a set of roles, would give us the opportunity explore the interrelated identities that form the basis of what it means to be a physician. This talk will describe some of the key constructs evolved in the identity theory literature and reflect on the ways in which these constructs might inform both the practice and the research enterprise related to educating health care professionals.

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Dr. Jarvis-Selinger is an Assistant Professor in the Department of Surgery and Associate Director in the eHealth Strategy Office. In 2008 she received a Michael Smith Foundation for Health Research Career Investigator Award. She is a PhD-trained educational specialist and researcher in the area of Human Learning, Development and Instruction (UBC Faculty of Education). Her work focuses on educational innovation and knowledge translation, which specifically includes: 1) the development of excellence in teaching and 2) the use of technology to support education.

All of her research focuses on how to translate knowledge into action. To this end, Dr. Jarvis-Selinger has been included in the top 15 Knowledge Translation researchers by dollar amount in Western Canada, tied for second in BC (based on an independent report completed by the Alberta Heritage Foundation for Medical Research, 2007).

Please join us.

Dr. Joanna Bates  
Director, Centre for Health Education Scholarship

### **ACCREDITATION:**

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5 Mainpro-M1 credits** (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

### **Accreditation Statement:**

The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

*The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.*