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The Division of
Continuing Professional Development
Faculty of Medicine



Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. Tara Kennedy



Date: Wednesday, May 19, 2010
Time: 12:00pm to 1:30pm (Lunch will be served)
Venue: Diamond Health Care Centre, room 2267
With Videoconference to IRC 305, MSB 107, NHSC 9-370

Topic:

The Safety Dance: Towards a Tighter Link between Clinical Supervision and Trainee Ability

Abstract:

During medical training, clinical supervisors are expected to ensure the safety of patients while providing appropriate opportunities for trainees to experience clinical independence. Recent research has shown that this balance between supervision and independence in clinical training is often precarious, is sometimes problematic, and is constantly under pressure from a complex network of influences, many of which are not directly relevant to the clinical education process. This presentation will draw on the results of a seven-year program of grounded theory research as well as on relevant literatures from a broad range of academic communities to explore clinical supervision practices, trainee-supervisor communication patterns, and aspects of medical education culture which are relevant to understanding the critically important relationships between supervision, independence, safety, and learning in clinical training programs.

Tara Kennedy, MD, MEd, PhD, FRCPC, completed undergraduate medical training at the University of Western Ontario. She trained in general paediatrics at Dalhousie University, and completed a clinical fellowship in developmental paediatrics at the University of Toronto. She obtained a Masters of Education degree from the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT), and a Ph.D. in Medical Education from Institute of Medical Science, Faculty of Medicine, University of Toronto. Her medical education research program employs qualitative research methods to explore her research interests, including clinical supervision, professional socialization, and patient safety in clinical training settings. She works clinically as a Developmental Pediatrician, and is Clinical Leader of Pediatric Autism Rehabilitation Services at the Stan Cassidy Centre for Rehabilitation in Fredericton, New Brunswick. She is active in teaching and curriculum development in undergraduate, postgraduate, and continuing medical education programs across North America.

Please join us.

Dr. Joanna Bates
Director, Centre for Health Education Scholarship

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5 Mainpro-M1 credits** (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

Accreditation Statement:

The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.