

Accredited by:



The Division of
Continuing Professional Development
Faculty of Medicine



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA



Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. Shiphra Ginsburg



Date: Wednesday, February 16, 2011
Time: 12:00pm to 1:30pm (Lunch will be served at DHCC)
Venue: Diamond Health Care Centre 2267
With Videoconference to IRC 305, BCCH K4-140, MSB
107, RJH 011, KGH 237, NHSC 9-370

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

Topic:
***Evaluating Professionalism: Reflections on a Decade of
Research***

Abstract:

In a review article in 2000 entitled "Context, Conflict, and Resolution: A New Conceptual Framework for Evaluating Professionalism", my colleagues and I introduced the outline for a program of research to understand and operationalize the concept of professionalism in the health professions. We proposed that "a top-down focus on professionalism as an abstraction rather than a bottom-up focus on professionalism as a set of actions in context, is flawed." In the subsequent decade, we embarked on this program of research, exploring the ways in which clerks and faculty describe how students should, might and do respond to various professionally challenging situations with which students are regularly faced in their clinical training contexts, and attempting various methods to capture these concepts in a formal evaluation process. This talk will describe and reflect on the findings of these studies, elaborating not only the subtleties of the concept of professionalism but also the complexities of trying to codify these concepts in an evaluation system.

Shiphra Ginsburg is an Associate Professor, Department of Medicine (Respirology), and an Adjunct Scientist, Wilson Centre for Research in Education, both at the University of Toronto. She is also the Director of Education Scholarship and the Director of the Clinician-Educator Training Program for the Department of Medicine, and the co-Director of the Centre for Faculty Development's new certificate course "CoFER" (Core Foundations in Education Research). Her primary research program focuses on issues of understanding and evaluating professionalism in medical education. Other research interests include the evaluation of clinical competence, professional identity formation, education scholarship, and qualitative methodology. Dr. Ginsburg participates in professionalism initiatives at the local, national and international levels, and serves as Deputy Editor at the journal Medical Education, and as a Fellow at the Editorial Board of Academic Medicine. She is the current Kimball Scholar at the American Board of Internal Medicine. In her roles for the department, Dr. Ginsburg enjoys mentoring other faculty members in the development of their own research and scholarship.

Please join us.

Dr. Joanna Bates

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5 Mainpro-M1 credits** (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

Accreditation Statement:

The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.