



## Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with





Date: Wednesday, December 15, 2010

Time: 12:00pm to 1:30pm (Lunch will be served)
Venue: Diamond Health Care Centre, room 2267

With Videoconference to IRC 305, CWH 2D22, MSB 107, RJH 011, KGH 237,

NHSC 9-370

**Topic:** 

Seeing the Forest AND the Trees: Cognitive Factors and Diagnostic Error

## Abstract:

In clinical medicine, errors in diagnosis are one source of medical error. The current talk will discuss the common sources of diagnostic error, review a cognitive psychology model for diagnostic reasoning and present some ongoing research into influencing the diagnostic reasoning process. The hope is that a richer understanding of this reasoning process will allow us to influence both our own clinical practice and that of our learners.

Dr. Rose Hatala completed her MD and residency training and began her practice as a general internist at McMaster University. While at McMaster she also completed an MSc with a focus on educational research in the lab of Geoff Norman and Lee Brooks. She is now Clinical Associate Professor at UBC, Associate Program Director for the UBC Internal Medicine Residency Program, and a researcher in medical education. Her research interests include the development and evaluation of assessment tools for medical students and resident learners as well as the exploration of the cognitive psychology underlying diagnostic reasoning. More recently, she has been involved with research into the use of cardiopulmonary simulators for assessment purposes. Dr. Hatala also served as the Vice Chair of the RCPSC Internal Medicine oral exam and is involved in developing evaluation tools for the Internal Medicine oral examination in the UBC MD Undergraduate Program.

Please join us.

Dr. Joanna Bates
Director, Centre for Health Education Scholarship

## **ACCREDITATION:**

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to 1.5 Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. Each physician should claim only those credits he/she actually spent in the activity.

## Accreditation Statement:

The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada.