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# Centre for Health Education Scholarship (CHES) Research Rounds

**Mark Your Calendars!** The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

**Dr. Dan Pratt**

*A presentation of his collaborative research with Dr. John Collins*



**Date:** Wednesday, March 21, 2012  
**Time:** 12:00pm to 1:30pm (Lunch will be served at DHCC)  
**Venue:** Diamond Health Care Centre 2267  
With Videoconference to IRC 305, CWH 2D22, MSB 107,  
RJH 011, HSC 148, NHSC 9-374, UHNBC 5009 (Port #1),  
and Allouette room at Central City

*\*Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

**Topic:**  
**Pedagogical profiles in the health professions:  
Do differences matter?**

## **Abstract:**

Becoming a member of a health profession is like growing up in a culture: it's a process of being socialized into the language, practices, and ways of relating to others. The primary agent of this socialization is the training received from the more senior members of our profession – sometimes in classrooms, but more often in sites of practice. The pedagogical socializations that characterize specific health professions differ from one another in subtle, but important ways. Some emphasize habits of the mind; others emphasize habits of the hand; and still others give primacy to habits of the heart. But all are engaged in making you 'one of them.'

This Research Rounds will briefly introduce five teaching perspectives and then move to the aggregated normative data for thousands of health professionals to compare the average 'pedagogical signatures' of health educators in nursing, pharmacy, social work, OT/PT and a number of medical specialties, including general surgery, orthopaedics, internal medicine, general practice, and psychiatry. Attendees will be asked to consider the implications of these pedagogical signatures for their own practices and for fostering interprofessional collaborative practices.

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Dan Pratt is Professor of Adult & Higher Education in the Department of Educational Studies and holds a cross-appointment to the Faculty of Medicine, in the Centre for Health Education Scholarship (CHES). He is a faculty member for the American Academy of Orthopaedic Surgeons (AAOS), the American Orthopaedic Association (AOA), and the Harvard Macy Institute for the Health Professions. Dan has been a visiting professor at universities across North America, Europe, Asia, and Australia.

In 1992 Dan received the Killam Teaching Prize at UBC. In 1999 his book, *Five Perspectives on Teaching in Adult and Higher Education*, won the Cyril O. Houle Award for most outstanding literature in adult education. In 2008 he received Canada's most prestigious university teaching award – the 3M National Teaching Fellowship. In 2011, Dan was inducted into the Adult and Continuing Education International Hall of Fame.

## **ACCREDITATION:**

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5** Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

*The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.*