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THE UNIVERSITY OF BRITISH COLUMBIA



Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. David Irby



Date: Wednesday, June 20, 2012
Time: 12:00pm to 1:30pm (Lunch will be served at DHCC)
Venue: Diamond Health Care Centre 2267
With Videoconference to IRC 305, CWH 2D22, MSB 210,
RJH 011, VGH 1912, KGH 235, NHSC 9-374, UHNBC 5009
(Port #1), BCCA 1065, Alouette Room at Central City

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

Topic:
**Increasing Our Understanding of the Components of
Successful Longitudinal Integrated Clerkships**

Abstract:

Does the best evidence in medical education support use of longitudinal integrated clerkships or traditional block clerkships? Drawing on social learning theory and workplace learning theory, components of longitudinal integrated clerkships and block clerkships are examined for evidence of effectiveness.

This synthesis of the literature focuses on: 1) student relationships with preceptors and patients, 2) continuity with systems and progressive increases in patient responsibility, 3) culture, values and patient-centered attitudes, and 4) student engagement and learning outcomes.

Dr. David Irby is professor of medicine and until recently the vice dean for education and director of the Office of Medical Education at the University of California, San Francisco School of Medicine. He is a former senior scholar at The Carnegie Foundation for the Advancement of Teaching, where he co-directed a national study on the professional preparation of physicians (Cooke M, Irby DM, O'Brien BC. *Educating Physicians: A Call for Reform of Medical School and Residency*. San Francisco: Jossey-Bass, 2010).

For his research on clinical teaching and leadership in medical education, he has received awards from the Karolinska Institutet, the Association of American Medical Colleges, the American Educational Research Association, the National Board of Medical Examiners, Harvard Medical School, Graceland University, and Vanderbilt University School of Medicine. He earned a doctorate in education from the University of Washington, a Masters of Divinity from Union Theological Seminary and a postdoctoral fellowship in academic administration from Harvard Medical School.

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5** Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.