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Centre for Health Education Scholarship (CHES) Research Rounds

Mark Your Calendars! The Centre for Health Education Scholarship (CHES) is inviting you to Research Rounds with

Dr. Sioban Nelson



Date: Wednesday, December 14, 2011
Time: 12:00pm to 1:30pm (Lunch will be served at DHCC)
Venue: Diamond Health Care Centre 2267
With Videoconference to IRC 305, CWH 2D22, MSB 210,
RJH 125, NHSC 9-374, and UHNBC 5009 (Port #1)

**Please be aware that this session will be recorded and made available online to CHES members on a password-protected site.*

Topic:
**Health professional mobility and continued competency
assessment: Issues and international policy trends**

Abstract:

This talk takes as its starting point the increasing state interest in the movement of goods and services (labour) and the impact of single market policy trends on the professions. Specifically, it seeks to explore the implications of these developments for regulatory policy on the health professions, with reference to the current review by the European Community of professional mobility under the Single Market and its specific interest in competency and equivalence between professional practice in the member states. In so doing it aims to open up several lines of investigation for preliminary exploration. The overall goal is to establish the shifting context of contemporary state-professional relations and to highlight issues that I will argue should be of concern to regulators and to the professions more broadly. The aim is to develop a more nuanced understanding of the state's perspective on regulated professions and to suggest that an overhaul of both the professions' self-understanding and its language around professional autonomy is long overdue in the light of contemporary state priorities with respect to regulated fields of practice.

Dr. Sioban Nelson is Dean of the Faculty of Nursing at the University of Toronto and a leading nursing scholar. She is author of two books, including the acclaimed 'Say little do much': nursing, nuns and hospitals in the nineteenth century, University of Pennsylvania Press (2001), a history of religious hospital foundation and nursing in the nineteenth century; and five edited collections, including, with Suzanne Gordon, the prize winning Complexities of Care: Nursing Reconsidered, Cornell University Press (2006), a ground-breaking work on the challenges facing contemporary nursing. Her seventh book, Notes on Nightingale, The Influence and Legacy of a Nursing Icon, a collection of essays on Florence Nightingale in honour of the centenary of her death, co-edited with Anne Marie Rafferty, was published in August 2010. She was Editor-in-Chief of Nursing Inquiry for over a decade, and is currently co-editor (with Suzanne Gordon) of the interdisciplinary 'Culture and Politics of Healthcare Work' series, Cornell University Press (ILR imprint). Her current research interests include the investigation of the impact of the Rockefeller Foundation on global nursing in the mid twentieth century; health policy, most particularly with respect to the assessment of competency in professional practice and the regulation of health professionals; mobility and the global health professional workforce; and the transnational history of nursing.

Please join us.

Dr. Joanna Bates
Director, Centre for Health Education Scholarship

ACCREDITATION:

As an organization accredited to sponsor continuing medical education for physicians by the Committee on Accreditation of Canadian Medical Schools (CACMS), the UBC Division of Continuing Professional Development designates this educational program as meeting the accreditation criteria of the College of Family Physicians of Canada for up to **1.5** Mainpro-M1 credits (per session). This program has been reviewed and approved by UBC Division of Continuing Professional Development. The CHES Research Rounds is a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of the *Royal College of Physicians and Surgeons of Canada*.

The Centre for Health Education Scholarship (CHES) is committed to enhancing health education scholarship by building capacity for educational scholarship across the Faculty of Medicine through collaboration, team-building, mentorship of new faculty, successful funding applications, and other activities.