

**Assistant Professor (Tenure Track) | Centre for Health Education Scholarship**

The Centre for Health Education Scholarship (CHES) at The University of British Columbia (UBC), Faculty of Medicine invites applications for a full-time position at the rank of Assistant Professor, tenure track. This position will be based in Vancouver, BC, but involves interaction with faculty and trainees at all of the Faculty of Medicine's regional sites.

**This position may require you to enter a healthcare facility. Therefore, this position requires successful verification of full vaccination against COVID-19 provided prior to the start date, as required by the provincial health mandate.**

The Centre for Health Education Scholarship is a research centre that strives to enhance the health of people and populations by supporting the educational practices of health professions. CHES is a world-renowned centre that supports the development of educational theory based on classroom and clinical phenomena, and the application of educational theory into the classroom and clinical environments. CHES provides educational consultation to Faculty, University, provincial, national, and international health professional education organizations. CHES is supported by faculty within the centre, and with partnerships across the university, nationally, and internationally. At its core, CHES supports health professions educators and connects health professions educators with others to support them in asking and answering important educational questions through scholarly work.

Reporting to both the Director of the Centre for Health Education Scholarship and a Department Head (of a relevant academic department identified after candidate selection), the successful candidate will develop and manage their own research program, seek salary awards and funding for research studies, and foster research collaborations with various internal and external parties. In addition, they will provide support and supervision to faculty educators, undergraduate trainees, master's, and PhD students as well as develop their own knowledge and skill in health professions education. The successful candidate will contribute to the educational missions across the continuum of learning, including interactions with the various educational offices in the Faculty of Medicine. They will also make academic service contributions.

The successful candidate will complement and extend the expertise of current CHES faculty, and diversify the methods and approaches to research currently practiced in CHES. The successful candidate will be an outstanding junior researcher with training in a relevant discipline for health professions education research, such as one of the social sciences. The successful candidate will have a PhD, or equivalent, and have demonstrated ability in research, education, and teaching. Experience in a health professional context would be an asset. Candidates with research interests and skills in any area of relevance to contemporary health professions education research are encouraged to apply, but we will prioritize those with expertise using qualitative research methodologies.

The successful candidate will contribute to fostering an environment that promotes inclusivity and embodies values of respect, integrity, compassion, collaboration, and equity. Equity, diversity, inclusion, and justice are essential to academic excellence, as well as to fostering an inclusive community for voices that have been historically underrepresented or discouraged. Candidates who bring diverse perspectives and lived experiences are encouraged to apply as we strive to enhance diversity, inclusiveness, socio-cultural representation, and perspective of the centre.

A letter of application outlining the applicant's research and teaching interests, accompanied by a detailed curriculum vitae and the names of three references addressing scholarly, professional and creative work, teaching, administrative service, experience fostering collaboration, inclusiveness, equity, and diversity should be directed to:

Clemmie Cheung  
Administrative Coordinator, UBC Centre for Health Education Scholarship  
Email: [ches.applications@ubc.ca](mailto:ches.applications@ubc.ca)  
**Subject Line: CHES Assistant Professor Position**

Salary will be commensurate with qualifications and experience. An appropriate academic department in the UBC Faculty of Medicine will be identified at the time a successful candidate is selected, contingent upon the candidate's area of expertise. Review of applications will begin on October 17, 2022 and continue until the position is filled. The anticipated start date for this position is January 1, 2023 or upon a date to be mutually agreed.

The **University of British Columbia** is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Since 1915, UBC's entrepreneurial spirit has embraced innovation and challenged the status quo. UBC encourages its students, staff, and faculty to challenge convention, lead discovery, and explore new ways of learning. At UBC, bold thinking is given a place to develop into ideas that can change the world.

**Our Vision: To Transform Health for Everyone.**

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the **UBC Faculty of Medicine** is a leader in both the science and the practice of medicine. Across British Columbia, more than 12,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty – comprised of approximately 2,200 administrative support, technical/research, and management and professional staff, as well as approximately 650 full-time academic and over 10,000 clinical faculty members – is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff, and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.*